



OUR LADY OF THE ROSARY COLLEGE

Annual School Plan

2023-2024

Content		Page
A. Our School	1. Characteristics of Education provided by schools of the Sisters Announcers of the Lord	3
	2. School Vision and Mission	4
B. Major Concerns	1. To nurture students to become mature and positive self-directed learners.	5 6
	2. To promote a positive life attitude through the implementation of Value Education.	9
C. Plans on Use of Grants	1. 3-year plan of Diversity Learning Grant 2023/24 - 2025/26	13
	2. School-based After-school Learning and Support Programmes 2023-2024	18
	3. Learning Support Grant 2023-2024	20
	4. Promotion of Reading Grant 2023-2024	22
	5. Life-wide Learning Grant 2023-2024	23
	6. Grant for Support for Learning and Teaching Chinese for non-Chinese speaking students 2023-2024	48
	7. One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development 2023-2024	74
D. School Budget		76

A. OUR SCHOOL

Characteristics of Education provided by schools of the Sisters Announcers of the Lord

Our convictions

An educator has to be filled with love and devotion as education is an art which touches hearts.

Only people who know how to gain access to hearts will master the art.

All human beings have thoughts rooted in religion; they believe in a Creator. Human hearts are inclined to truth, charity and the aesthetics which originate from the Creator. Education is to discover and develop Man's potentiality for these virtues to the utmost.

It is our firm belief that even the most deviant young people may repent and become charitable.

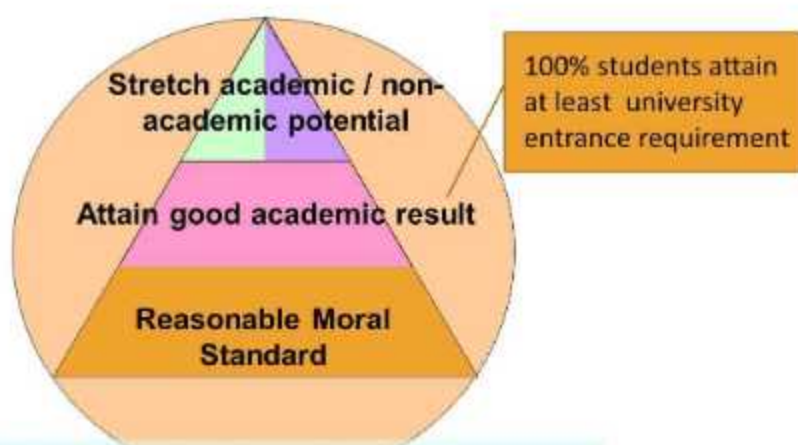
Application of our convictions

"Prevention is better than cure." We follow the model of preventive education founded by the great educator Don Bosco. This model works from three principles: rationality, religion, and love.

1. Rationality – We convince students by appealing to reasons. Our rules and measures must be reasonable and easily understood by students. We regularly use encouragement and reminders to persuade students to be charitable and diligent in their studies.
2. Religion – We develop students in the spirit of religion. We educate youths to search for truth, charity and the aesthetics through the values of the Christian Gospel.
3. Love – We strike students' hearts with sincere love for them. Love forms the nucleus of our education ideal. We do not just use words but action to prove our love.

School Vision and Mission

Vision of the school



Catholic Religious Value

The motto of the School is "Purity and Charity". Following the teaching of Jesus Christ, with our teachers' professionalism and our staff's sense of devotion, we pledge to develop our students' potential to the fullest and enable them to achieve success in university, career and life and have a positive influence on others.

School Mission

We follow the teachings of Jesus Christ and regard Our Lady as our model. Our mission is to help our students acquire the Christian values with special emphasis on "Purity and Charity". Through the provision of a caring and loving environment and building up of a trustful and intimate relationship with parents and students, we aim to enable students to become mature, happy and positive people. By equipping students with knowledge and skills, we hope to help them develop their individual potential fully. We also aim to enhance students' social and cultural awareness as well as their care for their country from a global perspective.

B. MAJOR CONCERNS

Major concern 1:

To nurture students to become mature and positive self-directed learners.

Major concern 2:

To promote a positive life attitude through the implementation of Value Education.

Major Concern 1: To nurture students to become mature and positive self-directed learners.

➤ Learner diversity can complicate strategy implementation. To help each student reach their potential and achieve the seven learning goals, we must prioritize follow-up measures that cater to individual needs, boost motivation, and promote learning ownership.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
1) To enhance students' motivation to learn	<p>a) Provide motivational learning tasks <i>(e.g. pre-lesson, real-life and interactive learning tasks of different varieties)</i></p> <p>b) Provide achievable learning tasks <i>(e.g. tasks with subject-based study methods, thinking paths, language support and marking criteria)</i></p> <p>c) Provide constructive feedback and create an encouraging learning environment <i>(e.g. showcase students' learning, recognize their efforts/improvement, give suggestions for improvement, encourage them to learn from mistakes)</i></p>	<p>➤ 70% of <u>students</u> agree that they are able to</p> <p>i. learn better through motivational tasks</p> <p>ii. use strategies in completing learning tasks effectively</p> <p>iii. learn better with feedback and encouragement</p> <p>➤ 70% of <u>teachers</u> find strategies (a) to (c) enhance students' motivation to learn</p> <p>➤ 70% of <u>teachers</u> find strategies (a) to (c) improve students' learning performance</p> <p>➤ 70% of <u>teachers</u> agree that the adjusted curriculum</p>	<p>➤ Panel head and teacher surveys</p> <p>➤ Panel report</p> <p>➤ Student survey</p> <p>➤ Lesson observation</p> <p>➤ Assignment inspection</p>	Sep 2023 – Jun 2024	Panel Heads All teachers	Curriculum guide and online resources

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
	d) Adjust the curriculum and assessment to cater for learner diversity <i>(e.g. divide the curriculum in junior form into core and extension)</i>	and assessment enhance the motivation of students of different learning abilities to learn (strategy (d))				

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
2) To inspire students to equip themselves for their future and enhance their ownership of learning	e) Organize activities to widen students' horizons and inspire them to equip themselves for their dreams <i>(e.g. Alumni/teacher sharing on subject-related issues, learning attitudes and the purpose of learning, visits, searching information on subject-related career paths and study tours)</i> f) Provide learning tasks to enhance students' ownership in learning <i>(e.g. mini-teaching, self-marking, note-taking, competition, public</i>	<ul style="list-style-type: none"> ➤ 70% of <u>students</u> agree that they are able to <ul style="list-style-type: none"> iv. equip themselves for their dreams through various activities v. take ownership of their learning vi. to master self-management skills and form healthy habits ➤ 70% of <u>teachers</u> find strategies (e) to (g) equip students for their future and enhance their ownership of learning 	<ul style="list-style-type: none"> ➤ Panel head and teacher surveys ➤ Panel report ➤ Student survey ➤ Lesson observation ➤ Assignment inspection 	Sep 2023 – Jun 2024	Panel Heads All teachers	Curriculum guide and online resources

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
	<p><i>speech/sharing, study group and PBL)</i></p> <p>g) Organize activities to equip students with self-management skills and inspire them to form healthy habits</p> <p><i>(e.g. subject-related study plan/work plan)</i></p>	<p>➤ 70% of <u>teachers</u> find strategies (e) to (g) improve students' learning performance</p>				
3) To implement National Security Education	<p>h) Incorporate National Security Education through daily teaching</p>	<p>70% of <u>students</u> agree that they understand the importance of National Security</p> <p>70% of <u>teachers</u> find strategies (h) enhance students' understanding on National Security</p>				

Major Concern 2

- To promote a positive life through the implementation of Value Education – the virtue of Conscience
- To strengthen Catholic Education Core Values with focus on a specific virtue each year by Value Education

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
1) To strengthen students' mindset that abilities are not innate but can be improved through efforts, learning and persistence	<p>a) Provide a stage for students, teachers and guest speakers to share their life experiences and positivity in the morning assemblies, Student Formation Periods, etc.</p> <p>b) Guide students to do self-reflection on their academic and non-academic performances in order to better themselves</p>	<ul style="list-style-type: none"> ➤ At least four times a month ➤ 70% of students have been inspired by the speakers' sharing or messages 	<ul style="list-style-type: none"> ➤ Class survey ➤ Committee report ➤ Panel report ➤ Integrated survey 	Sep. 2023 – June 2024	<p>Committee Heads</p> <p>All teachers</p> <p>Class Teachers</p>	<p>Morning assemblies (Tuesdays & Thursdays)</p> <p>Student Formation Periods</p>

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
2) To encourage students to embrace responsibilities and be ready to serve others	c) Encourage students to take on responsibilities to serve one another through 'One Student One Post' Scheme, various student communities and community services	<ul style="list-style-type: none"> ➤ 70% of students are willing to take on posts in the class or as student leaders of various communities ➤ 70% of students believe that they are unique, and each of them has different talents 	<ul style="list-style-type: none"> ➤ Class survey ➤ Committee report ➤ Integrated survey 	Sep. 2023 – June 2024	Class teachers All teachers Class Collaboration Committee	Certificates of commendation Prizes for 'Rosarian Role Models' & 'Outstanding Rosarian' respectively
	d) Nurture students to possess as many Rosarian Virtues as possible (<i>Election of Rosarian Role Model</i>) e) Build a culture of appreciation and gratitude in school through diverse activities and revised Student Award Scheme	<ul style="list-style-type: none"> ➤ 70% of students and teachers have shown appreciation to others in the school 	<ul style="list-style-type: none"> ➤ Class survey ➤ Integrated survey 	Sep. 2023 – July 2024	All teachers Class teachers ECA advisors	Heart-shaped Appreciation Cards Student Award

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
		campus by various means				Scheme Booklet
3) To permeate the Catholic Education Core Values and the virtue of Conscience into religious activities and liturgies	f) Guide students to internalize the values and the virtues through daily prayers, various religious activities and liturgies	➤ 70% of students get involved in the prayer sessions, religious activities and liturgies	<ul style="list-style-type: none"> ➤ Class survey ➤ Teacher survey ➤ Integrated survey ➤ REC report 	Sep. 2023 – June 2024	Class teachers All teachers	Reflective worksheets Google form for self-assessment

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
4) To implement National Security Education	g) Impart National Security Education through talks, visits, study tours to the Mainland, etc. h) Provide students information about the development and further studies in the Mainland	➤ 70% of students get to know more about National Security Education and the Mainland	➤ Class survey ➤ Integrated survey ➤ Committee report	Sep. 2023 – June 2024	Class teachers Committee Heads	Reflective worksheets Google form for self-assessment

Programme team

Programme leader: Ms Ma Wai Yi Kitty (Vice Principal, Student Formation Committee)
Advisor : Ms Au Yee Ling Elaine (Principal)
Members : Ms Ng Ngai Wa Joyce (Discipline Committee)
Mr Lai Hoi Fung (Moral, Civic & National Education Committee)
Mr Ma Yin Nin Raymond (Careers and Further Studies Guidance Committee)
Ms Mak Ho Ying Dorothy (Religious Education Committee)
Ms Ng Yee Fan Sandy (Life-Wide Learning Committee)
Ms Ngai Ming Chun (Guidance Committee)

Three-year plan of Diversity Learning Grant (DLG) for the fourteen cohort of SS students (from the 2023/24 to 2025/26 school years)
Other Programmes (OP)

Domain	Strategies & Benefits	Name of Programme	Duration of the Programme	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators / deliverables	Teacher-in-charge	Expected amount for school year 2023/24	Officially Allocated Budget (HK\$) (to be filled by SLAC)
					23/24	24/25	25/26				
Chinese History	To enhance students' thinking, analytics and writing skills in learning Chinese History	Chinese History Enrichment Course	3 years	S4-S6 elite students in Chinese History	12	12	12	Students' improvement of thinking, analytics and writing skills.	Lee Tsz Mei	\$ 8000	\$7000
Chemistry	Enhance students' knowledge and skills for scientific thinking	Intensive training course for Scientific thinking	3 years	S4-6 Chem Elite students	10	10	10	The training enables students to master the knowledge and the skills.	Li Wing Kan	\$10000	\$7000

V.A.	To enhance students' creative and technical skills	Visual Arts Enrichment Course	3 years	S4-S6 VA Elite students	12	12	12	Students' improvement in artwork	Poon Yu Ching	\$10000	\$7000
Biology	To enhance students' knowledge and skills for scientific thinking	Intensive training course for Scientific thinking in Biology	3 years	S4-6 Bio Elite students	10	10	10	The training enables students to master the knowledge and the skills.	Hung Sui Yin	\$10000	\$7000
Geography	To enhance students' geographical and inquiry skills in learning geography.	Intensive Geography Training Course	3 years	S4-S6 elite students in geog	10	10	10	Students are equipped with geographical skills.	Tang Cheuk Yan	\$10000	\$7000
Physics and Geography	To enhance students' knowledge, experience and interest in facing tectonic hazards	Scientific investigation of tectonic hazards	3 years	S4-S6 elite students in geog and physics	10	10	10	Performed a scientific investigation on a specific tectonic hazard	Tang Cheuk Yan, Chan Suet Ling	\$5000	\$5000

Gifted Education	To subsidize talented students to join external gifted programmes	Pull-out External Gifted Education	3 years	S4-S6 Talented Students	10	10	10	Students may join external programmes and be facilitated with more exposure to realize their potential development	Leung Yuk Lung, Ma Yin Nin	\$20,000	\$10000
Maths	To teach Olympics Math for elite students participating in Math competitions	Math training course	3 years	S4-6 elite students in math	40	40	40	<ul style="list-style-type: none"> - Participate in around 15 external maths competitions - Participate in external mock exam - Develop students' mathematical logical and critical thinking 	Kwan Yuk Yin	\$40,000	\$30000
History	To enhance students' thinking, analytics and writing skills in learning History	History Enrichment Course	3 years	S4-S6 elite students in History	10	10	10	Students' improvement of thinking, analytics and writing skills.	Cheung Lok Yan	\$ 8000	\$7000

Chinese Debate	To enhance students' thinking, analytics and presentation skills	Chinese Debate Training Course	3 Years	S4-S6 Elite students in Chinese	15	15	15	Students may join external debate competitions. Students' improvement of thinking, analytics and presentation skills.	Cheung Lok Yan and Leung Yat Fung	\$30000	\$26000
Chinese Language	To enhance students' language sensitivity, high order thinking skills and presentation skills	Intensive Chinese Enhancement Course	3 years	S4-6 students	48	48	48	Students' improvement of language sensitivity, high order thinking skills and presentation skills	Yim Wai Yi	\$14400	\$12000
Chinese Language	To enhance students' creative writing skills	Writing Enrichment Course	3 years	S4-S5 elite students in writing	12	12	12	Awards received in competition; Students' performance and assignments in the course;	Yim Wai Yi	\$12000	\$12000

English Language	To enhance students' critical thinking and presentation skills through the use of English news and related materials	English Critical Thinking Enhancement Course	3 years	S4-S5 elite students in English	10	10	10	Students will improve critical thinking skills, as shown in their presentation and writing.	Kwong Hoi Kit	\$12000	\$12000
English Debate	To enhance students' critical thinking and English Debate skills for Inter-school Competitions	English Debate School Teams	3 years	S4-S5 elite students in English	10	10	10	Awards received in major competitions	Tam SM	\$12,000	\$12000
THS	To enhance students' writing and analytical skills	Intensive THS training course	3 years	S5-S6 elite THS students	10	10	10	Students' improvement of thinking, analytics and writing skills.	Lau KY	\$10,000	\$7000

Total amount of grant available for the current year:

\$84,000 (carried forward from 22-23) + \$84,000 (23-24) = \$168,000.

Total amount of grant required for the current year: \$211,400

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Plan

Name of School: Our Lady of the Rosary College

Staff-in-charge: Tang Cheuk Yan

Contact Telephone No.: 23806468

A. The estimated number of students (count by heads) benefitted under this Programme is 225 including A. 70 CSSA recipients, B. 100 SFAS full-grant recipients and C. 55 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students ^u			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Revision Classes	To consolidate students' foundation and enhance their interest in learning	Students find the classes useful for improving the subject(s) concerned	Questionnaires	Sep 23 to Aug 24	70	100	60	\$90,000	
External Academic Activities	To let students gain exposure can polish their performance and interest in related fields of studies	Students find the activities useful for broadening their vision and helping them to improve in subject(s) concerned	Sharing by peers Feedback from students	Sep 23 to Aug 24	40	60	0	\$32,750	Walk in Hong Kong, Hong Kong Educational Publishing Company LTD, HKDSE Educators Association, Hok Yau Club

Summer Bridging Courses	To help students bridge knowledge and skill gap in various subjects	Students find the courses useful for acquiring essential knowledge to bridge the gaps in subjects concerned	Questionnaires	Jul 24 to Aug 24	20	40	0	\$20,000	
After-school Tutorial Classes	To help S1 and S2 students handle difficulties in dealing with homework	Students find the classes useful for helping them to handle difficulties in their homework	Questionnaires	Nov 23 to Dec 24 And Mar 23 to May 24	40	60	20	\$20,000	
Total no. of activities: 4					[#] No. of man-times	170	260	80	
					^{**} Total no. of man-times	510			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .

OUR LADY OF THE ROSARY COLLEGE
Plan for Learning Support Grant (LSG)
2023-2024

Target: To help the students with Special Education Needs

Objective: To assist SEN students to gain learning and emotional support.						
Strategies / Tasks	Benefits Anticipated	Resources Required	Task Coordinator	Time Scale	Success Criteria	Evaluation Method
1. Meetings with SEN students to understand their needs and give emotional and learning support if necessary	<ul style="list-style-type: none"> ▪ To provide SEN students educational service to help them develop their potential to the full, achieve as much independence as they are capable of, and become well-adjusted individuals in the community. ▪ To help all students/teachers, recognize, accept and respect individual differences ▪ To establish inclusive values in the school 	Salary of 1 SEN counsellor plus MPF (\$302,400) Salary of 0.5 SEN TA plus MPF (\$138,600)	Hui Chi Cheung	Sep 2023-Aug 2024	Obtain positive feedback from SEN students, class teachers and the SEN coordinators	Feedback from teachers and students
2. Close collaboration with the EDB in order to give appropriate support to SEN students if necessary				Sep 2023 - Jul 2024		
3. Meetings with class teachers to give appropriate support to SEN students if necessary				Sep 2023 - Jul 2024		
4. Programmes to support SEN students	<ul style="list-style-type: none"> ▪ To develop social skills of SEN students ▪ To provide learning support to SEN students ▪ To provide support to SEN parents 	\$330,000	Hui Chi Cheung	Sep 2023 - Jul 2024	Obtain positive feedback from SEN students, class teachers and the SEN coordinators	Feedback from teachers and students

5. Programmes to promote mental health on an whole school approach basis	<ul style="list-style-type: none"> ▪ To strengthen students' mental health. ▪ Various whole school activities will be organized. 	\$100,000	Hui Chi Cheung i	Sep 2023 - Jul 2024	Obtain positive feedback from students.	Feedback from teachers and students
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Total amount of grants available for the current year: HK\$62,324.8 (reserve) + HK\$915,182 = HK\$977,510.4

Total amount required for the current year: HK\$871,000.00

Date: 18 Sep 2023

Our Lady of the Rosary College
Plan on the Use of the Promotion of Reading Grant (School Year 2023-24)

The major objectives for Promotion of Reading:

- To nurture students' interest in reading and cultivate students' reading habit
- To create a reading atmosphere in school and foster a school culture of sharing of reading outcome

	Item	Estimated Expenses (\$)
1.	Purchase of Books	\$34000 book purchase
	<input checked="" type="checkbox"/> Printed books	
	<input type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	\$4000
	<input checked="" type="checkbox"/> e-Read Scheme	
	<input checked="" type="checkbox"/> Other scheme: School-based reading scheme	\$8000 awards and certificates
3.	Reading Activities	\$5000 hiring writer \$10000 hiring services \$1000 application fees
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input checked="" type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	
	<input checked="" type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
4.	Other : _____	

Total estimate: \$62000

Criteria for allotting the LWL Grant 23-24		
Purchasing materials and equipment for life-wide learning activities or training	100%	
Engaging scholars and professionals, etc. as speakers in thematic seminars	100%	
Transportation fee	100%	
Subsidizing school teams' participation in local competitions	100%	For school teams / ECA groups / class or form-based activities only.
Subsidizing school teams and uniform groups to purchase the uniform	100%	Shoes are not included.
Subsidizing school teams to hire coaches to provide training.	50%	
Subsidizing individual students to participate in life-wide learning activities recommended by schools (e.g.: Speech Festival / Music Festival)	50%	Organized by well-known / non-profit making organizations. For duo, trio or small groups competitions, all participants should be OLR students.
Subsidizing students' participation in exchange activities outside Hong Kong		\$800 or Up to 50% for those tour fee of \$2000 or below (whichever is lower) (Or \$1,200 for those tour fee between \$2,001-\$5,000) (Or \$2,500 for those tour fee between \$5,001-\$10,000) (Or \$3,000 for those tour fee of \$10,001 or above)
LWL Day (Full day)	70%	Maximum subsidy: \$300 / student
SI-3 Growth camp (Day camp)	70%	Maximum subsidy: \$300 / student
OLE Day (Half Day)	70%	Maximum subsidy: \$250 / student
Leadership camp / Sports Camp / Retreat (Day camp / Overnight camp)	70%	Maximum subsidy: \$300 / student
Class activities		Maximum subsidy: \$50 / student

Our Lady of the Rosary College
Life-wide Learning Grant
Plan on the Use of the Grant
2023-2024 School Year

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					Subject Panel & Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes.														
01	Biology Ecological field trip to mangrove	26 Sep 2023	S6	38	\$2,500 Transportation Fee – round trip	\$66	To let students acquire field trip techniques and admire beauty of nature	KLA-Science Education	Feedback from students and teachers involved	✓					Biology Panel Mr. Ma YN
02	Biology Ecological field trip to mangrove	11 Mar 2024	S5	47	\$2,500 Transportation Fee – round trip	\$53	To let students acquire field trip techniques and admire beauty of nature	KLA-Science Education	Feedback from students and teachers involved	✓					Biology Panel Ms Hung SY

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
03	Chemistry S6 Exploratory workshop (The Silver Salt Photographer)	22 Sep 2023	S6	30	\$4,500 Course fee	\$150	Motivate students to learn chemistry through daily life experience (photo making) and have a better understanding about what they learnt in the curriculum	KLA-Science Education	Feedback from students and teachers involved	✓				✓	Chemistry Panel Ms Li WK
04	Chemistry S5 Exploratory workshop (The Aglatic Repairman)	19 Oct 2023	S5	50	\$7,500 Course fee	\$150	Motivate students to learn chemistry through daily life experience (Recover the oxidized silver accessories) and have a better understanding about what they learnt in the curriculum	KLA-Science Education	Feedback from students and teachers involved	✓				✓	Chemistry Panel Ms Li WK
05	Chemistry S4 Exploratory workshop (The Alchemist)	12 Apr 2024	S4	50	\$7,500 Course fee	\$150	Motivate students to learn chemistry through daily life experience (electroplating on silver –made accessories) and have a better understanding about what they learnt in the curriculum	KLA-Science Education	Feedback from students and teachers involved	✓				✓	Chemistry Panel Ms Li WK
06	Chemistry S3 Exploratory workshop (Gold panning)	19 Apr 2024	S3	30	\$4,500 Course fee	\$150	Motivate students to learn chemistry through daily life experience (gold panning) and have a better understanding about what they learnt in the curriculum	KLA-Science Education	Feedback from students and teachers involved	✓				✓	Chemistry Panel Ms Li WK
07	Chinese 參加第 75 屆校際朗誦節	Nov-Dec 2023	S1-S6	13(個人)	\$2,015 Entry fee Subsidy 50% = \$1,007.50	\$77.5	提高學生對朗誦的興趣；推動學生透過朗誦表達心聲，藉此提升說話能力。	KLA- Chinese Language Education	參加學生的評價	✓	✓				中文科 Ms Yim WY

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
08	Chinese 參加第 75 屆校際朗誦節	Nov-Dec 2023	S4	45(集體)	\$285 集誦報名費 \$650 交通費 合共\$935	\$20.8	提高學生對朗誦的興趣； 推動學生透過朗誦表達心聲，藉此提升說話能力。	KLA- Chinese Language Education	參加學生的評價	✓	✓				中文科 Mr. Leung YF
09	Chinese 初創意寫作坊	Feb-Mar 2024	S4-S5	15	\$6,400 導師費，共 4 節，每節 1.5 小時 資助 50% = \$3,200	\$213.3	發掘學生創意思維能力及表達能力。	KLA- Chinese Language Education	參加學生的評價	✓	✓				中文科 Ms Yim WY
10	Chinese History 中四參觀歷史博物館・歷史古蹟	Feb-Jun 2024	S4	26	\$4,500 入場費及旅遊車	\$173	提升學生對中國歷史文化的認識，加強她們的國民身份的認同。	KLA-PSHE	參加學生的評價	✓	✓				中國歷史科 Ms Lee TM
11	Chinese History 中五參觀歷史博物館・歷史古蹟	Feb-Jun 2024	S5	21	\$4,500 入場費及旅遊車	\$214	提升學生對中國歷史文化的認識，加強她們的國民身份的認同。	KLA-PSHE	參加學生的評價	✓	✓				中國歷史科 Ms Lee TM
12	CS 資助未合資格中五學生參加內地考察	Oct - Dec 2023	S5	3	\$4,500 Tour fee	\$1,500	提升學生對國家、中華文化及法治的認識，增強她們的國民身分認同及民族自豪感。	KLA- Cross-KLAs	參加學生的評價	✓	✓			✓	CS Panel Mr. Ma YN
13	English Choral Speaking Competition	Nov- Dec 2023	S1-6	50 (solo)	\$7,750 (50 std) Entry fee Subsidy 50% – \$3,875	\$77.5	-Enhance students' speaking and presentation skills -Enhance students' skills of expressing emotions through the projection of their voice -Enhance students' communication & collaboration skills	KLA-English Language Education	Feedback from students	✓	✓				English Panel Ms Chan KY

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
14	<u>English</u> Choral Speaking Competition	Nov- Dec 2023	S1	66 (2 Choral groups)	\$670 Entry fee for 2 choral groups \$2,000 Transportation fee Total: \$2,670	\$40.5	-Enhance students' speaking and presentation skills -Enhance students' skills of expressing emotions through the projection of their voice -Enhance students' communication & collaboration skills	KLA-English Language Education	Feedback from students and teachers involved	✓	✓				English Panel Ms Chan KY
15	<u>Geography</u> S6 Geography Site Visit	Dec 2023	S6	18	\$2,500 Transportation Fee – round trip	\$139	Equip geographical skills through the site visit	KLA-PSHE	Feedback from students and teachers involved	✓	✓				Geography panel Ms Tang CY
16	<u>Geography</u> S5 Geography Site Visit	13 Dec 2023	S5	19	\$2,500 Transportation Fee – round trip	\$131.5	Students will attend a field trip to Kwai Chung to study the changes of industry in Hong Kong	KLA-PSHE	Feedback from students and teachers involved	✓	✓				Geography panel Ms Tang CY
17	<u>Geography</u> S4 Geography Site Visit	15 Apr 2024	S4	22	\$2,500 Transportation Fee – round trip	\$113.6	Students will attend a field trip related to the coastal to study the formation of coastal landform and coastal management	KLA-PSHE	Feedback from students and teachers involved	✓	✓				Geography panel Ms Tang CY
18	<u>Geography</u> S2 Geography Site Visit	Jul 2024	S2	117	\$2500 x 2 = \$5,000 Transportation Fee – round trip	\$42.7	Students will visit the H2OPE Centre to understand the importance of conserving water	KLA-PSHE	Feedback from students and teachers involved	✓	✓				Geography panel Ms Tang CY
19	<u>Geography</u> S1 Geography Site Visit	Jul 2024	S1	130	\$2500 x 3 = \$7,500 Transportation Fee – round trip	\$57.7	Students will visit the T-park/ O-park to understand the process of handling waste in modern incinerator in Hong Kong and understand the importance of protecting the environment	KLA-PSHE	Feedback from students and teachers involved	✓	✓				Geography panel Ms Tang CY

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			Level	No. of Participants						I	V	P	S	C	
20	History S4 History Outing - HK Red Cross	4 Jul 2024	S4	25	\$4,500 Programme fee \$2,000 Transportation fee Total: \$6,500	\$260	Students will join a 90-min virtual programme (organised by the Hong Kong Red Cross) to experience the life in a warzone and learn humanitarian support	KLA-PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Cheung LY
21	History S5 History Outing - Wong Nai Chung Gap	9 Mar 2024	S5	26	\$8,840 Programme fee \$2,000 Transportation fee Total: \$10,840	\$417	Students will join a tour (organised by Walk in Hong Kong) in Wong Nai Chung Gap to have a better understanding of World War 2 relics in HK.	KLA-PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Cheung LY
22	History S6 History Outing – North Point	16 Dec 2023	S6	24	\$4,710 Tour fee	\$196	Students will join a tour (organised by Walk in Hong Kong) to learn the historical development of HK in the 1960s by walking down the streets in North Point.	KLA-PSHE	Feedback from students and teachers involved	✓					History Panel Cheung LY
23	Mathematics S1-3 Maths Olympiad Classes (2 classes)	Sep 23 – July 2024	S1-S3	50 (2 classes)	\$39,000 (HKMO tutor's fee: \$750 per hour x 2 x 26hrs Subsidy 50% = \$19,500	\$390	-Learn Olympiad mathematics -Prepare for participating in external maths competitions	KLA-Mathematics Education	Questionnaire and awards received	✓					Maths Panel Ms Tsang KY
24	Mathematics S4-5 Maths Olympiad Class (2 classes)	Sep 2023 – July 2024	S4-S5	50 (2 classes)	\$40,000 (HKMO tutor's fee: \$750 per hour) Subsidy 50% = \$20,000	\$400	-Learn Olympiad mathematics -Prepare for participating in external maths competitions	KLA-Mathematics Education	Questionnaire and awards received	✓					Maths Panel Ms Wong KC
25	Mathematics S1 Maths Board Games Competition	5 March 2024	S1	130	\$3,000 (gifts & board games)	\$23	-To arouse students' interest in learning Math.	KLA-Mathematics Education	Questionnaire	✓					Maths Panel Mr Leung YL
26	Mathematics S2-3 Maths "Learning from Mistakes" Competition	6 Mar 2024	S2-S3	250	\$3,000 Booklets, gifts and miscellaneous	\$12	- To arouse students' interest in learning Math. - Develop students' mathematical logical and critical thinking	KLA-Mathematics Education	Questionnaire	✓					Maths Panel Miss Li YT

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			Level	No. of Participants						I	V	P	S	C		
27	Mathematics Math activities and external competitions (Preliminary round, semi-final and final)	Sep 2023 – Aug 2024	S1-S6	100	\$50,000 Entry Fee Subsidy 50% = \$25,000	\$250	– Participate in around 15 external maths competitions – Develop students' mathematical logical and critical thinking	KLA- Mathematics Education	Questionnaire	✓						Maths Panel Ms Tsang KY
28	Music The 76th Hong Kong schools Music Festival	Sep 2023 – Aug 2024	S1-S5	40	\$10,800 Entry Fee Subsidy 50% = \$5,400	\$135	To encourage students to participate in external music-related competitions so as to enhance their confidence and courage to embrace challenges and learn from others	KLA- Arts Education	Results of the competition			✓				Music Panel Miss Lie WL
29	Music Instrumental classes	Sep 2023 – Aug 2024	S1-S5	120	\$72,000 (\$600 subsidy per student)	\$600	To provide students with opportunities to learn to play an instrument with peers so that students can take ownership of their learning and learn from peers	KLA- Arts Education	Attendance record and feedback from students and teachers involved			✓				Music Panel Miss Lie WL
30	Physical Education	Oct -Nov 2023	S6	98	\$8,400 Transportation fee \$8,100 Venue booking fee \$6,000 Instructor fee (\$500 / lesson) Total: \$22,500	\$230	-To let students have more exposure to sports activity outside school -To arouse students' interest in tenpin bowling	KLA- Physical Education	Feedback from students and teachers involved	✓	✓	✓				PE Panel Ms Ng YF
31	Physics S5 Visiting – Hong Kong Observatory	20 Nov 2023	S5	23	\$,1000 Transportation fee	\$44	-S5 Physics students visit Hong Kong Observatory -To arouse students' interest in Physics.	KLA-Science Education	Feedback from students and teachers involved	✓	✓					Physics Panel Chan SL
32	Physics S4 Visiting – Hong Kong Space Museum	19 Oct 2023	S4	23	\$368 Ticket Fee: \$16 x 23 \$1,000 Transportation fee Total: \$1,368	\$60	-S4 Physics students visit Hong Kong Space Museum -To arouse students' interest in Physics.	KLA-Science Education	Feedback from students and teachers involved	✓	✓					Physics Panel Chan SL

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			Level	No. of Participants						I	V	P	S	C	
33	<u>Science</u> S1-S2 Science competition and activities (internal)	Sep 2023 - Aug 2024	S1-S2	220	\$11,000 Training, transportation and related materials for competition and experiments	\$50	-Increase students' interests in science. -Enhance Critical Thinking and Problem-Solving Skills -Foster Collaboration and Teamwork	KLA-Science Education	Survey from teachers and students	✓	✓				Science Panel Mr. Yip CK
34	<u>Science</u> S1-S5 Science competitions (external) eg. HKSSPC	Sep 2023 - Aug 2024	S3-S5	20	\$2,000 Entry fee and related materials for competition and experiments	\$100	-Increase students' interests in science. -Enhance Critical Thinking and Problem-Solving Skills -Foster Collaboration and Teamwork	KLA-Science Education	Survey from teachers and students	✓	✓				Science Panel Mr. Yip CK
35	<u>THS</u> TramOramic Tour	Dec 2023 - Jan 2024	S4	17	\$3,000 tour fee \$1,000 transportation fee Total: \$4,000	\$235	-To understand historical background of the Tram and Hong Kong Island -To strengthen sense of belonging to the society	KLA-PSHE	Feedback from students and teachers involved	✓	✓				THS Panel Lau KY
36	<u>THS</u> Site visit- Tai O cultural tour	Jun - Jul 2024	S4	17	\$8,000 Tour fee	\$470	- To deepen students' understanding of cultural tourism in HK - To investigate real example of sustainable tourism	KLA-PSHE	Feedback from students and teachers involved	✓	✓				THS Panel Lau KY
37	<u>THS</u> Disney Hospitality Workshop	11 Dec 2023	S5	16 std 2 tch	\$6,275 Admission fee Subsidy 50% = \$3,137.50	\$196.1	- To broaden students' horizon - To build students' ownership of learning by exploring career development in the industry - To strengthen understanding of hotel operation	KLA-PSHE	Feedback from students and teachers involved	✓	✓	✓			THS Panel Lau KY
38	<u>THS</u> Site visit and workshop - Cookie making workshop in a social-enterprise	May - Jul 2024	S5	16 std 1 tch	Workshop fee: \$4,000	\$250	- To care and learn positive attitude about "Inclusive society" - to experience working environment of F&B industry	KLA-PSHE	Feedback from students and teachers invol	✓	✓			✓	THS Panel Lau KY

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			Level	No. of Participants						I	V	P	S	C	
39	<u>THS</u> Eco-tour in Hoi Ha Wan	Nov-Dec 2023	S6	16 std 1 tch	Tour fee: \$7500 Transportation: \$2000 Total: \$9,500	\$211	- To deepen students' knowing about eco-tourism and latest tourism development in HK - to educate the concept of sustainability	KLA-PSHE	Feedback from students and teachers invol	✓	✓	✓			THS Panel Lau KY
40	<u>VA</u> Visits to Museums, and International Art Fairs. <u>Coach Fares</u> Visits to Museums, University Graduate Shows, International Art Fairs, and participation in outdoor sketching activities	Sep 2023- Jun 2024	S1-S6	200 std in total –25 students * per visit	Visit fee: \$15,000 (8 visits) Subsidy 50% – \$7,500 Transportation fee: \$12,000 (8 visits)	\$37.5 \$60 Subtotal: \$97.5	-To broaden the horizons of the students	KLA-Arts Education	Feedback from students and teachers involved	✓	✓	✓	✓		Visual Arts Panel Ms Poon YC
41	<u>CAFSGC</u> Personality Dimension Workshop	5 & 6 Sep 2023	S6	100	\$30,000 Program Fee	\$300	Through the workshop, students may understand their own characters and stretch more on related aspects	Student Formation	Feedback from participating students		✓			✓	Careers and Further Studies Guidance Committee Mr. Ma YN
42	<u>CAFSGC</u> S6 Parents' Seminar	22 Sep 2023	S6	100	\$5,200 guest fee	\$52	Invite guest speaker to share further studies information to facilitate students on their further study plan	Student Formation	Feedback from participating students		✓			✓	Careers and Further Studies Guidance Committee Mr. Ma YN
43	<u>CAFSGC</u> St James Settlement Career Life Simulation Games	3 & 5 July 2024	S5	119	\$25,000 Course fee & Transportation fee	\$210	To let students try out different job types in the centre and facilitate their life planning	Student Formation	Feedback from participating students		✓			✓	Careers and Further Studies Guidance Committee Mr. Ma YN
44	<u>CCC</u> Leadership training session for Chairlady and Vice Chairlady of S4 and S5 Class Associations	5 Sep 2023	S4-S5	16	\$ 6,000 Program Fee	\$375	To let students understand the attributes of leader. To let students be able to organize class-based activities with meaningful objectives	Student Formation	Survey		✓				Class Collaboration Committee Mr. Leung YF

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			Level	No. of Participants						I	V	P	S	C	
45	<u>CCC</u> Election of Rosarian Role Model (1 st Term)	25 Jan 2024 (S2-5) 10 Apr 2024 (S1)	S1-S5	565	\$3,200 Fee for gifts	\$5.7	To let students know more about Rosarian Virtues To promote peer appreciation in classes	Student Formation	Feedback from participating students and teachers		✓				Class Collaboration Committee Mr. Leung YF
46	<u>CCC</u> Election of Rosarian Role Model (2 nd Term)	24 May 2024 (S1,2,4,5) 21 May 2024 (S3)	S1-S5	565	\$3,200 Fee for gifts	\$5.7	To let students know more about Rosarian Virtues To promote peer appreciation in classes	Student Formation	Feedback from participating students and teachers		✓				Class Collaboration Committee Mr. Leung YF
47	<u>CCC</u> Letter to primary school	3 Jun 2024	S1	129	\$1,200 Fee for cards, envelopes and stamps	\$9.3	To let students learn the value of gratitude	Student Formation	Feedback from participating students and teachers		✓				Class Collaboration Committee Mr. Leung YF
48	<u>CCC</u> Cards to parents on Parents Day	Feb 2024	S1-S5	565	\$1,200 Fee for cards and envelopes	\$1.8	To improve the communication between students, class teachers and parents	Student Formation	Feedback from students and teachers		✓				Class Collaboration Committee Mr. Leung YF
49	<u>CCC</u> S4, S5 Class activity	2 Feb 2024	S4-S5	215	\$400 Fee for necessary materials (\$50@/class)	\$1.9	To strengthen the bonding between classmates To let students relieve pressure	Student Formation	Feedback from participating students and teachers		✓				Class Collaboration Committee Mr. Leung YF
50	<u>CCC</u> Dart Training for leaders	Jan/ Feb/ Jun/ Jul 2024	S1-S5	50	\$15,000 Programme fee	\$300	To let students know how to set darts' equipment and promote darts' programme in school To promote positive thinking under stress	Student Formation	Feedback from participating students and teachers.		✓				Class Collaboration Committee Mr. Leung YF
51	<u>DC</u> Prefect Leadership Training Day Camp (half day)	4 Nov 2023	S3-S5	50	\$3500 Program Fee Subsidy 70% – \$2,450	\$49	To help prefects to develop a proactive attitude with self-confidence, good communication skills and team working spirit.	Student Formation	Feedback from students and teachers involved	✓					Discipline Committee Ms Chung FK

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			Level	No. of Participants						I	V	P	S	C		
52	DC Prefect Leadership Training Day Camp Part II (whole day)	13 Apr 2024	S3-S5	50	\$2000 fee of the camp site \$500 fee of booking facility \$3500 fee for Adventure -\$2000 Fee for Tour bus \$2000 Fee for the activity's materials: \$1000 fee for the professional leadership training skill by social workers Total: \$11,000 Subsidy 70% = \$7,700	\$154	To help prefects to develop a proactive attitude with self-confidence, good communication skills and team working spirit.	Student Formation	Feedback from students and teachers involved	✓						Discipline Committee Ms Chan SL
53	DC Prefect Leadership Training Program	Oct 2023 - May 2024	S4-S5	6	\$9000 Course fee (\$1500 x 6) Subsidy 70% = \$6,300	\$1,050	6 Prefects (e.g Head and Deputy Head Prefects) will join the professional leadership training program to develop self-confidence, good communication skills and team working spirit.	Student Formation	Feedback from students and teachers involved	✓						Discipline Committee Ms Ng NW
54	ESC Various STEM competitions and activities	Whole year	S1-S5	100	\$18,000 Admission fee/Training fee / Purchasing related materials \$4,000 Coach fee Subsidy 50% = \$2,000 Total – \$20,000	\$200	-Participate in various STEM competitions such as the First Lego League Challenge, Territory wide inter school flight simulator competition, etc. -Arrange training to participants -Arrange internal STEM competitions and workshops	KLA-Technology Education	Participants' performance and evaluation in competitions	✓	✓			✓		E Learning and STEM Committee Mr. Louie CW
55	Environmental Education Committee Environmental Education Talk by guest speaker	Oct 2023- Jun 2024	S1-S6	663	\$3000	\$4.52	To promote the environmental education	Student Formation	Feedback from students and teachers involved		✓					Environmental Education Committee Ms. Tang CY

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			Level	No. of Participants						I	V	P	S	C	
56	<u>GC</u> Guidance Monitress Leadership Training Camp	26-27 Jan 2024	S3-S5	42	\$15,000 Camp fee & Transportation fee Subsidy 70% = \$10,500	\$250	To help Guidance Monitresses to develop a proactive attitude with self-confidence, team working spirit.	Student Formation	Feedback from students and teachers involved	✓	✓	✓			Guidance Committee Ms Ngai MC
57	<u>GC</u> Guidance Monitress Leadership Training Workshop	Oct 2023- May 2024	S3-S5	42	\$5,000 Tutor fee	\$119	To help Guidance Monitresses to develop good communication skills and team working spirit.	Student Formation	Feedback from students and teachers involved	✓	✓	✓			Guidance Committee Ms Ngai MC
58	<u>GC</u> S1 growth camp (day camp)	3 Feb 2024	S1	130	\$45,500 Fee of the site, meal, booking facility in camp site and tour bus Total Subsidy 70% = \$31,850	\$245	To help S1 students to develop good communication skills and class team spirit.	Student Formation	Feedback from students and teachers involved		✓	✓			Guidance Committee Ms Ngai MC
59	<u>GC</u> S1 Orientation Day	Late Aug 2024	S1	130	\$20,000 (Tutor fee : \$400x6 hrs x 7 per = \$16,800 Materials: \$ 3,200)	\$154	To help s1 students know more about the school and adapt to school life.	Student Formation	Feedback from students and teachers involved		✓	✓			Guidance Committee Ms Ngai MC
60	<u>GC</u> S1 Orientation Day	26 Aug 2024	S1	130	\$1,300 (Colour printed booklets: \$ 500 Materials: \$ 600 Gifts: \$200)	\$100	To help s1 students develop good communication skills.	Student Formation	Feedback from students and teachers involved	✓	✓				Guidance Committee Ms Ngai MC
61	<u>GC</u> Sex education 護苗講座	11 July 2024	S2	120	Tutor fee : \$2400	\$20	To help S2 students develop positive values, knowledge and skills to make respectful and healthy choices towards gender equality.	Student Formation	Feedback from students and teachers		✓				Guidance Committee Ms Ngai MC
62	<u>GC</u> 24-character strength program	Oct 2023 - May 2024	S1-S2	250	\$800 (Colour printed booklets: \$500 Gifts: \$300)	\$8	To inspire students to set and achieve goals to boosts students' self-confidence.	Student Formation	Feedback from students and teachers	✓	✓				Guidance Committee Ms Ngai MC

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			Level	No. of Participants						I	V	P	S	C	
63	LWLC S1 LWL Day Visit to Ngong Ping 360	7 Dec 2023	S1	Std: 129 Tch: 11	\$43,000 Programme fee including the round trip of cable car Subsidy 70% = \$30,100	\$233	-To let students explore HK's famous scenic spots -To appreciate Buddhist culture -To broaden students' horizon	Student Formation	Feedback from students and teachers	✓	✓	✓			Life-wide Learning Committee Ms Ng YF
64	LWLC S2 LWL Day Wetland Park & Reptile House	7 Dec 2023	S2	Std: 115 Tch: 11	\$35,000 Tour fee and transportation fee Subsidy 70% = 24,500	\$213	-To provide opportunity for students to participate in various activities -To broaden students' horizon	Student Formation	Feedback from students and teachers	✓	✓	✓			Life-wide Learning Committee Ms Ng YF
65	LWLC S3 LWL Day Day Camp	7 Dec 2023	S3	Std: 106 Tch: 10	\$26,000 Camp fee Subsidy 70% = \$18,200 \$4,000: Transportation – round trip Total: \$22,200	\$209.4	To give Ss a chance to explore the world and have a leisure time with classmates	Student Formation	Feedback from students and teachers involved	✓	✓	✓	✓	✓	Life-wide Learning Committee Ms Ng YF
66	LWLC S4 LWL Day Visit to Macau	7 Dec 2023	S4	Std: 107 Tch: 10	\$55,000 Tour fee and transportation fee Subsidy 70% = \$11,200	\$359.8	-To provide opportunity for students to participate in various activities -To broaden students' horizon	Student Formation	Feedback from participating students	✓	✓	✓			Life-wide Learning Committee Ms Ng YF
67	LWLC S5 LWL Day Visit to Tai Kwun & Stanley	7 Dec 2023	S5	Std: 108 Tch: 10	\$27,000 Tour fee and transportation fee Subsidy 70% = \$18,900	\$175	-To provide opportunity for students to participate in various activities -To broaden students' horizon	Student Formation	Feedback from participating students	✓	✓	✓			Life-wide Learning Committee Ms Ng YF
68	LWLC S6 LWL Day Class activity	7 Dec 2023	S6	Std: 98 Tch: 10	\$25,000 Tour fee and transportation fee Subsidy 70% = \$17,500	\$178.6	-To provide opportunity for students to participate in various activities -To broaden students' horizon	Student Formation	Feedback from participating students	✓	✓	✓			Life-wide Learning Committee Ms Ng YF

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			Level	No. of Participants						I	V	P	S	C		
69	LWLC Adventure day camp for S3 students	3 Feb 2024	S3	Std: 106 Tch: 10	\$26,500 Camp fee: \$250 x 106 Subsidy 70% = \$18,550 \$6,000 Transportation fee - round trip: (\$1000 x3 x2) Total: \$24,550	\$231.6	-To provide opportunity for students to participate in various activities -To broaden students' horizon	Student Formation	Feedback from students and teachers involved		✓	✓				Life-wide Learning Committee Ms Ng YF
70	LWLC Sports Society Camp	Jun or July 2024	S1-5	Stu: 60 Tch: 2	\$22,500 Camp fee Subsidy 70% = \$15,750 \$2,000 Transportation fee (\$1,000 x 2) Total: \$17,750	\$295.8	-To provide opportunities for students to participate in various sports activities. -To strengthen students' friendship and sense of belonging.	Student Formation	Feedback from students and teachers involved		✓	✓				Life-wide Learning Committee Ms Ng YF
71	MCNEC 中二級社會服務培訓工作坊	May-June 2024	S2	115	分班講座日導師費: \$800 x 4 名 x 1 節 = \$3,200 分班籌備日導師費: \$800 x 4 名 x 1 節 = \$3,200 實體服務日導師及活動助理費: \$800+\$400 x 4 x 1 節 = \$4,800 活動物資:\$500 x 4 班 = \$2,000 旅遊巴士: \$850 x 4 架 = \$3,400 行政費\$800 (如取消) 支出總數 \$16,600	\$144.3	28-29 Jun 2023	Student Formation	Feedback from students and teachers involved		✓		✓			Moral, Civic and National Education Committee Ms Lee TM

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			Level	No. of Participants						I	V	P	S	C	
72	MCNEC 中三級社會服務培訓工作坊	March-April 2024	S3	106	分班講座日導師費： \$800 x 4 名 x 1 節 = \$3,200 分班籌備日導師費： \$800 x 4 名 x 1 節 = \$3,200 實體服務日導師及活動助理費： \$800+\$400 x 4 x 1 節 = \$4,800 活動物資:\$500 x 4 班 = \$2,000 旅遊巴士: \$850 x 4 架= \$3,400 行政費\$800(如取消) 支出總數 \$16,600	156.7	1. 培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 2. 提升學生對社區上不同服務受眾的認識及了解其需要 3. 提升溝通及合作技巧 4. 加強籌劃及執行活動能力	Student Formation	Feedback from participating students	✓			✓		Moral, Civic and National Education Committee Ms Lee TM
73	MCNEC 中四級社會服務培訓工作坊	Oct-Nov 2023	S4	107	分班講座日導師費： \$800 x 4 名 x 1 節 = \$3,200 分班籌備日導師費： \$800 x 4 名 x 1 節 = \$3,200 實體服務日導師及活動助理費： \$800+\$400 x 4 x 1 節 = \$4,800 活動物資:\$500 x 4 班 = \$2,000 旅遊巴士: \$850 x 4 架= \$3,400 行政費\$800(如取消) 支出總數 \$16,600	155.1	1. 培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 2. 提升學生對社區上不同服務受眾的認識及了解其需要 3. 提升溝通及合作技巧 4. 加強籌劃及執行活動能力	Student Formation	Feedback from participating students	✓			✓		Moral, Civic and National Education Committee Ms Lee TM
74	MCNEC S2 Growth Camp	2 Mar 2024	S2	115	日營費用 \$5,075 2 午膳費用 \$6,525 3. 工作人員導師費用 \$14,400 4. 營地歷奇活動費用 \$13,600 5. 租用營地房間費用 \$1,400 6. 其他配套活動物資費	303.7	To promote positive attitude and value education	Student Formation	MS Form Questionnaire	✓	✓				Moral, Civic and National Education Committee Ms Lam MY

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
					用 \$3,800 7. 旅遊巴費用 \$5,100 總計: \$49,900 Subsidy 70% = \$34,930										
75	OLE Day Pre trip	Sep 2023- Apr 2024	S1 S2 S6	Tch: 3	\$2,100 Including ticket fee, transportation and parking fee.	\$700	To explore various learning experiences for students	OLE - Aesthetic Development	Feedback from teachers	✓		✓			Other Learning Experience Day Coordination Committee Ms Lie WL
76	OLE Day-S1 (1 st term) Visit to Legoland	24 Nov 2023	S1	Std: 129 Tch: 10	\$35,610 (Ticket: \$33,360 Transportation fee: \$750 x 3 = \$2,250) Subsidy 70% = \$24,927	\$193.2	To provide students with aesthetic experience	OLE - Aesthetic Development	Feedback from students and teachers			✓			Other Learning Experience Day Coordination Committee Ms Lie WL
77	OLE Day-S1 (2 nd term) Sky-100 & Big Bus Tour	30 Apr 2024	S1	Std: 129 Tch: 10	\$22,000 Sky-100 ticket fee Subsidy 70% = \$15,400 \$3,000 Transportation fee (\$1000 x 3) Total: \$18,400	\$142.6	To provide students with aesthetic experience	OLE - Aesthetic Development	Feedback from students and teachers	✓		✓			Other Learning Experience Day Coordination Committee Ms Wong WY
78	OLE Day-S2 (1 st term) Visit to TeamLab	24 Nov 2023	S2	Std: 115 Tch: 10	\$22,000 Ticket fee Subsidy 70% = \$15,400 \$2,400 Transportation fee (\$800 x 3) Total: \$17,800	\$154.8	To provide students with aesthetic experience	OLE - Aesthetic Development	Feedback from students and teachers	✓		✓			Other Learning Experience Day Coordination Committee Ms Wong BT

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
79	<u>OLE Day-S2 (2nd term)</u> Dodgebee experience	31 Apr 2024	S2	Std: 115 Tch: 10	\$33,300 (Including Programme fee: \$30,000 and Transportation fee \$1,100 x 3=\$3,300) Subsidy 70% = \$23,310	\$202.7	-To provide students with aesthetic and physical experiences -To learn the skill of playing dodgebee -To enhance class spirit and sense of belonging	OLE - Aesthetic and physical development	Feedback from students and teachers	✓	✓	✓			Other Learning Experience Day Coordination Committee Ms Wong WY
80	<u>OLE Day-S3 (1st term)</u> Visit to M+	24 Nov 2023	S3	Std:106 Tch:10	Ticket: 0 Transportation fee: \$750 x2 = \$1,500	\$15	To provide students with aesthetic experience	OLE - Aesthetic Development	Feedback from students and teachers			✓			Other Learning Experience Day Coordination Committee Ms Lie WL
81 TBC	<u>OLE Day-S4 (2nd term)</u> Musical Appreciation	30 Apr 2024	S4	Std:107 Tch:10	\$40,000 Ticket fee Subsidy 70% = \$28,000 \$2,000 Transportation fee (\$1,000 x 2) Total: \$30,000	\$280.4	To provide students with aesthetic experience	OLE Aesthetic Development	Feedback from students and teachers			✓			Other Learning Experience Day Coordination Committee Ms Lie WL
82	<u>OLE Day-S5 (2nd term)</u> Baking Class	30 Apr 2024	S5	Std: 108 Tch: 10	\$30,000 Course fee Subsidy 70% = \$21,000 \$2,000 Transportation fee (\$1,000 x 2) Total: \$23,000	\$213	To provide students with aesthetic experience To learn baking skill	OLE - Aesthetic Development	Feedback from students and teachers			✓			Other Learning Experience Day Coordination Committee Ms Wong WY
83	<u>OLE Day-S6 (1st term)</u> Visit to the Peak, Madame Tussands Hong Kong	24 Nov 2023	S6	Std: 98 Tch: 10	\$27,540 Including ticket fee, transportation and tour guide service Subsidy 70% = \$19,278	\$196.7	To provide students with aesthetic experience	OLE - Aesthetic Development	Feedback from students and teachers			✓			Other Learning Experience Day Coordination Committee Ms Lie WL

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
84	<u>Promotion of Reading Committee</u> Literary Walking Tours	Nov 2023 or Feb 2024	S2 and S4	30	\$2000 Transportation fee: round trip	\$66.7	The tours allow students to broaden their horizons, experience what is in the reading texts and books in real life, and enrich their writing skills.	Teaching & Learning	Feedback from students and teachers involved	✓					Promotion of Reading Committee Mr. Kwong HK
85	<u>REC</u> Katso Pilgrimage / Outing	Jun-Jul 2024	S1-S5 catholic students	39	\$6000 Camp fee Subsidy 70% = \$4,200 \$2,000 Fee for Tour bus; Total: 6,200	\$159	-To develop good communication & team spirit. -To strengthen their faith in God.	Student Formation	Feedback from students and teachers involved	✓	✓				Religious Education Committee Ms Mak HY
86	<u>REC</u> Christmas Bible Service – Christmas Cards	21 Dec 2023	S1-S6	663	\$5,000 Cards for students and teachers	\$7.5	-To cultivate the virtue of value education(conscience) and 5 core values of Catholic education -To create a positive and spiritual atmosphere through the religious activity	Student Formation	Feedback from students and teachers	✓	✓				Religious Education Committee Ms Mak HY
87	<u>REC</u> Religious Activity 越之悦	27 Mar 2024	S1-5	565	\$12,000 (Fee for NGO: \$5,000 Fee for materials: \$3,000 Fee for gifts: \$4,000	\$21.2	-To cultivate the virtue of value education(conscience) and 5 core values of Catholic education -To create a positive and spiritual atmosphere through the religious activity	Student Formation	Feedback from students and teachers involved	✓	✓				Religious Education Committee Ms Mak HY
88	<u>SFC</u> Student Planner (2023-2024)	2023-2024	S1 - S6	Whole school 678	\$20,000	\$29.5	- To let students establish a good habit of organizing their work and life - To better students' time management skills - To cultivate a sense of belonging	Student Formation	Feedback from students and teachers involved		✓			✓	Student Formation Committee Ms Ma WY
89	<u>ECA</u> Arts Society Visits to Museums	Whole year	S1-S3	14	\$2,200 (Transportation fee: \$2,000 & Ticket fee: \$ 200)	\$157	-To broaden the horizons of the students -To broaden the horizons of the students	Student Formation	Feedback from students and teachers involved		✓		✓		Arts Society Ms Yu Yan Yan

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
90	<u>ECA</u> Dance Society Training	Whole year	S1-S6	25	Subsidizing the tuition fee of students: $\$300 \times 25 = \$7,500$	\$300	-To arouse students' interest in pop dance. -To establish self-confidence through dance performance.	Student Formation	Students' performance in training and competitions	✓	✓	✓			Dance Society Ms Lam CS
91	<u>ECA</u> Environmental Protection Society Site Visit to Mill Mill	Jul 2024	S1-S5	20	\$2,500 Transportation fee	\$125	To increase students' understanding on recycling beverage carton in Hong Kong	Student Formation	Feedback from students and teachers involved		✓	✓			Environmental Protection Society Ms Tang CY
92	<u>ECA</u> Environmental Protection Society Old Jeans Book Cover Upcycling workshop	Nov-Dec 2023	S1-S5	18	\$4,500 Course Fee	\$250	To increase students' awareness on upcycling reusable materials	Student Formation	Feedback from students and teachers involved		✓	✓			Environmental Protection Society Ms Tang CY
93	<u>ECA</u> Flag Guard Purchase of Uniforms	Whole year	S1-S5	12	\$9,000 (Uniform: \$8,500 Raincoats: \$500)	\$750	To enhance the sense of belonging to the country and national identity among students through contextual influences.	Student Formation	Teachers' observation		✓		✓		Flag Guard Ms Lam MY
94	<u>ECA</u> Girl Guides Purchase of uniforms	Oct 2023	S1-5 girl guides	-12 new guides	\$3,000 (Uniform fee: \$500x6)	\$250	To support Guides in providing services to school and to the community	Student formation	Feedback from guides & guiders	✓	✓	✓	✓	✓	Girl Guides Ms Tsang LS
95	<u>ECA</u> Girl Guides Raffle ticket sales competition	Feb-Mar 2024	S1-5 girl guides	35 guides	\$500 Prizes	\$14.3	To enhance Ss confidence to communicate with others	Student formation	Feedback from guides & guiders	✓	✓	✓	✓	✓	Girl Guides Ms Tsang LS
96	<u>ECA</u> Girl Guides Joint unit activities (other units)	Mar 2024	S1-5 girl guides	35 guides	\$600 Materials	\$17.1	To empower leaders to organize activities	Student formation	Feedback from guides & guiders	✓	✓	✓	✓	✓	Girl Guides Ms Tsang LS

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
97	<u>ECA</u> Girl Guides Camping	Jan/July 2024	S1-5 girl guides	35 guides	\$16,000 (Including camp fee ~\$10,000, Transportation ~\$3,000 Materials ~\$3,000) Subsidy 65% = \$10,400	\$297.1	Team building	Student formation	Feedback from guides & guiders	✓	✓	✓	✓	✓	Girl Guides Ms Tsang LS
98	<u>ECA</u> Girl Guides Backwoods cooking training	Feb - Apr 2024	S1-5 girl guides	35	\$7,000 (Transportation ~ \$3,000 & Materials: ~\$4,000)	\$200	To enhance team spirit and cooperation among patrol members.	Student formation	Feedback from guides & guiders		✓	✓			Girl Guides Ms Tsang LS
99	<u>ECA</u> Girl Guides Leadership Training	July 2024	S1-5 girl guides	35 guides	\$9,000 (Including tutor fee: \$6,000 & campsite: \$3,000) Subsidy 70% = \$6,300 Transportation: \$2,500 Total: \$8,800	\$251	Leadership training	Student formation	Feedback from guides & guiders	✓	✓	✓	✓	✓	Girl Guides Ms Tsang LS
100	<u>ECA</u> School Team Training	Sep 2023- Jun 2024	S1-S6	~250	\$435,000 Athletics: \$470x2hr x40 times=\$37,600 Badminton: \$400x2hr x40 times=\$32,000 Assistance coach: \$200 x 2hr x 40 times=\$ 16,000 Basketball: \$350 x 2hr x 40 times=\$28,000 Ch. Dance: \$650x2hr x60 times=\$78,000	\$871.2	-To provide professional training to students -To stretch students' potential in intelligence, physical, aesthetic and cultural activities	Student Formation	Students' performance in training and competitions	✓	✓	✓			Life-wide Learning Committee Ms Ng YF

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
					Double Dutch: \$450x2hr x40 times=\$36,000 Rhy. Gym: \$550x2hr x40 times=\$4,400 Swimming: \$500x2hr x20 times=\$20,000 Table Tennis: \$450x2hr x40 times=\$36,000 Volleyball: \$450x2hr x40 times=\$36,000 Ch. Debate: \$300x2hr x40 times=\$24,000 Eng. Debate: \$300x2hrx40 times=\$24,000 OLR Theater: \$300x2hrx40 times=\$24,000 50% subsidy per participant – \$217,800										
101	ECA Sports Team uniform	Sep 2023- Jun 2024	S1-S6	-180	\$61,200 (Sports Teams: \$280 x 150 = \$42,000 Ch. Dance: \$900 x 16 = \$14,400 Rhy. Gym.: \$600 x 8 = \$4,800)	\$340	-To encourage the unity of the team and keep players motivated to perform better in the competition. -To increase the sense of belonging and strengthen self-confidence.	Student Formation	Students' performance in training and competitions		✓	✓			Life-wide Learning Committee Ms Ng YF
102	ECA External Competitions	Sep 2023- Jun 2024	S1-S6	-300 students	\$65,000 (Entry fee for external competitions: \$20,000 Venue booking fee: \$20,000 Transportation fee: \$25,000)	\$216.7	-To provide opportunity for students to participate in various activities or competition -To stretch students' potential -To broaden students' horizon	Student Formation	Students' performance in activities and competitions	✓	✓	✓		Life-wide Learning Committee Ms Ng YF	

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
103	<u>ECA</u> Internal & external extra-curricular activities	Sep 2023- Jun 2024	S1-S6	~500 students	\$50,000 (Course fee: \$20,000 Materials: \$10,000 Transportation fee: \$20,000)	\$100	-To provide opportunity for students to participate in various activities -To broaden students' horizon	Student Formation	Feedback from students and teachers involved	✓	✓	✓			Life-wide Learning Committee Ms Ng YF
104	<u>ECA</u> Science Society Scented candle workshop	Feb - Jun 2024	S1-S5	20	\$6,000 2 workshop fee including materials	\$210	Increase students' interests in science.	KLA-Science Education	Survey from teachers and students	✓	✓			✓	Science Society Mr. Yip CK
105	<u>ECA</u> THS Society mocktail workshop	Jan – May 2024	S2-S5	25	\$6,250 workshop fee Subsidy 70% = \$4,375	\$175	To experience work environment and career life of F&B industry	Student Formation	Feedback from students and teachers involved	✓				✓	THS Society Ms Lau KY
106	<u>ECA</u> THS Society Coffee Latte Art workshop	Jan – May 2024	S2-S5	20	\$7,200 workshop fee Subsidy 70% = \$5,040	\$252	- To experience working environment - To learn about coffee culture	Student Formation	Feedback from students and teachers involved	✓				✓	THS Society Ms Lau KY
107	<u>Leadership</u> <u>Part A:</u> House Committee Team building Workshop <u>Part B:</u> House Leadership Training Day camp (new house com. Members)	Oct – Nov 2023 Jul 2024	S3-S5	24 24	4,800 Workshop fee (Tutor: \$7,500 Material: \$1,500 Subsidy 50% = \$4,500 Transportation: \$2,500) - Subsidy: = \$7,000	\$200 \$291.66	To build up house committee members' team spirit To enhance students' leadership training	Student Formation Student Formation	Feedback from students and teachers involved Feedback from students and teachers involved	✓	✓	✓	✓	✓	House Ms Tsang KY
108	<u>Leadership</u> IT Prefect InstaPhoto	Dec 2023 - Jan 2024	S2-S5	25	\$4,500 Including instructor fee and material fee	\$180	-To develop skills in InstaPhoto and video taking for students -To nurture students' creativity in media	Student Formation	Feedback from students and teachers involved			✓	✓	✓	IT Prefect Mr. Leung WC

No.	Activity Name	Proposed Date	Target Stu		Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel & Teacher-in-charge
			Level	No. of Participants						I	V	P	S	C	
	Photography and Videography Skills Training Workshop						production -To widen students' horizon by experience sharing from professionals								
109	Leadership Part A: Library prefect Team building activity Part B: Library prefect Leadership and community service training	13 Oct - Dec 2023 Nov – Dec 2023	S2-S5	45	\$6,600 (Including: \$4,500 (5 tutors) \$1,500: materials \$600: prizes \$2,000 workshop and material Total: \$8,000	\$133.3 \$45	To build up students' sense of belongings and team spirit in the library service group To build up students' sense of belongings and team spirit in the library service group To building up students' leadership & team spirit	Student Formation Student Formation	Feedback from students and teachers involved Feedback from tutors and students	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	Library Prefect Ms Tsang KY Library Prefect Ms Tsang KY
110	Leadership Students' Association Leadership training course	28 Oct 2023	S4-S5	12	\$5,148 Course fee Subsidy 70% = \$3,603.60	\$300.3	sharpen their practical knowledge and leadership skills in event planning	Student Formation	Feedback from students	✓	✓			✓	Students' Association Ms Yin WY
					Total: \$1,505,207										

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
No.	Activity Name	Proposed Date	Level	No. of Participants	Estimated Expenses (\$)	Actual Exp./Stu (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	I	V	P	S	C	Subject Panel & Teacher-in-charge
01	History and Geography Panels History & Geography Study Tour to Taipei	8-11 July 2024	S1-S5	~ 20 students 2 tchs	Subsidizing students' tour fee: -\$2,500 x 20 students = \$50,000 Fees for non-local exchange activities (escorting teachers) \$7,000 x 2 = \$14,000 Total: \$64,000	\$2500/std \$7,000/ tch	-To enhance and consolidate students' learning in an overseas real-world environment -To widen students' horizons	KLA-PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Cheung LY; Geography Panel Ms Tang CY
02	LACC Study Tour to New Zealand	Late June to early July (around 10-14 days)	S1-S5	~ 20 students 2 tchs	Subsidizing students' tour fee: -\$3,000 x 20 = \$60,000 Fees for non-local exchange activities (escorting teachers) \$15,000 x 2 = \$30,000 Total: \$90,000	\$3,000/std \$15,000/tch	- To enhance and consolidate students' English learning in a overseas English speaking environment - To expose students to English culture - To enhance students' communication & collaboration skills	Teaching & Learning	Feedback from students and teachers involved	✓	✓				Language Across Curriculum Committee Ms Chan KY
03	LWLC Study tours organized by outside bodies	Sep 2023-Aug 2024	S1-S5	~50 students	Subsidizing students' tour fee: -\$1,000 x 50 students = \$50,000	\$1000 /std	-To expose students to different culture -To widen students' horizons -To develop students' collaboration and cooperation skills.	Student Formation	Students' reflection and feedback	✓	✓			✓	Life-wide Learning Committee Ms Ng YF
					Total: \$204,000										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Estimated Expenses (\$)	Subject Panel & Teacher-in-charge
01	Tools and materials for Art society	<ul style="list-style-type: none"> • Tied dyeing: fabric and fabric dyes • Polymer clay • Ceramic: clay and glazes • Alcohol markers • Rubber block stamps, cutter tools and ink • Mosaic tile and cutting tools 	\$6,000	Art society Ms Yu Yan Yan
02	剪紙用的刀	中一級中文科每年會舉行剪紙工作坊, 需要提供適合的剪刀, 有助工作坊順利進行	\$2,580	中文科 Ms Yim WY
03	Recycling Box	To be placed in the classroom / corridors (replaced those are damaged) to encourage students to recycle	\$1,500	Environmental Education Committee Ms. Tang CY
04	Recycling scales	To be used in weighing the amount of recyclable waste such as paper, aluminium cans, plastic bottles, etc. To implement environmental education in our school.	\$2,000	Environmental Education Committee Ms. Tang CY
06	Video Camera Tripod	To be used in the daily broadcasting by IT Prefects and Videography Skills Training Workshop in December. Replacement of a damaged tripod.	\$2,000	IT Prefects Mr. Leung WC
08	Consumable apparatus for school teams -Shuttle cock & rackets -Ropes, hoops, ribbons and Rhy. Gym. halls -Props for dancing	<ul style="list-style-type: none"> • To enhance students' sports skills and improve performance in physical and aesthetic training 	\$10,000	LWL Committee Ms NgYF
09	Introductory Olympiad math books and exercises	<ul style="list-style-type: none"> • Reading to learn • To purchase Olympiad math books for practice 	\$3,000	Math Panel Ms Kwan YY
10	Red Cross uniform	To be used in foot drill training. (\$400 x 10 sets)	\$4,000 (\$400 x 10)	Red Cross Mr. Lau KS
11	First Aid Kits	To be used in first aid training.	\$300	Red Cross Mr. Lau KS
12	Glassware for dining etiquette education	<ul style="list-style-type: none"> • To demonstrate formal table setting • To deepen students' understanding 	\$300	THS Panel Ms Lau Ku Yi
Sub-total:			\$31,680	
Category 1+ Category 2			\$1,740,887	

加強支援非華語學生的中文學與教
學校計劃 (2023/24學年)

[須於2023年11月30日或之前提交]

聖母玫瑰書院

致：教育局非華語學生支援及教育統籌委員會事務組 (第一組)

(地址：香港添馬添美道2號政府總部東翼7樓)

本校會實施「中國語文課程第二語言學習架構」(「學習架構」)，以確保本校非華語學生¹與華語同儕享有同等學習中文的機會，並建構共融校園。本校亦會因應需要與持份者(包括非華語學生的家長)溝通，讓他們了解學校對非華語學生學習中文的支援。

- 本校在2023/24學年的具體計劃已獲校董會通過。
- 本校在2023/24學年的具體計劃已獲法團校董會通過。
- 本校在2023/24學年的具體計劃已獲學校管理委員會通過。

現就有關計劃，闡述如下：

(一) 整體規劃

1. (i) 在2023/24學年，本校共有中文科教師 13 名，其中有 3 名教授非華語學生。
本年度教授非華語學生中文科的教師當中，分別有 0 名為首年任教、
2 名已任教1至3年、0 名已任教4至6年及 1 名已任教7年或以上。

- (ii) 就加強支援非華語學生學習中文、提升支援非華語學生的意識，並建構共融校園，本校已安排以下教師負責統籌有關事宜：

統籌團隊(包括總統籌)人數：1人[如統籌團隊人數多於一人，請填寫所有成員的資料。]

姓名	職位(例如：副校長 / 科主任 / 主任 / 副主任 / 教務主任 / 課程發展主任 / 科任老師 / 其他)	負責統籌的年級(例如小一至小三)	教授中文科的經驗(年)	教授非華語學生中文科的經驗(年)
鍾鳳軍 (總統籌)	科任老師	中一,中二,中三,中四,中六	13	0

1：規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

2. (i) 在2021/22學年及2022/23學年，本校已完成相關培訓（例如：參加研討會、工作坊或修讀有關教授中文作為第二語言的課程等）的現職中文科教師有 2 名，當中有 1 名於本學年教授非華語學生。

完成培訓活動的人數詳列如下（每學年獨立計算，毋須累計）：

	完成培訓活動人數	
	2021/22學年	2022/23學年
• 單次性有關教授中文作為第二語言的分享會 / 研討會	0	1
• 為期數日有關教授中文作為第二語言的短期課程	1	1
• 教授非華語學生的教師經驗分享會 / 研討會	0	2
• 香港教育大學開辦為期五星期的「為非華語學生而設的中國語文教學專業進修課程證書」	0	0
• 「教授中文作為第二語言專業進修津貼計劃」 ² 下的認可課程	0	0
• 同儕觀課	0	2
• 協作教學	0	0
• 教師網絡活動（請說明）： _____	0	0
• 其他（請說明）：_____	0	0

- 本校有至少一名教師在上述學年已完成多於一項相關培訓。

2：「教授中文作為第二語言專業進修津貼計劃」下的認可課程包括香港理工大學開辦的「對外漢語教學深造文憑（香港學校中文第二語言教學專業）」、「中國語文文學碩士（中文第二語言教學專業）」及「對外漢語教學文學碩士（香港學校中文第二語言教學專業）」。教育局將在2023/24學年起終止該津貼計劃。

(ii) 本校預計 3 名現職中文科教師在2023/24學年，會接受一項或多項專業培訓，當中有 3 名教師於本學年教授非華語學生。為提升中文科教師教授中文作為第二語言的專業能力，本校會繼續安排他們參與相關培訓，計劃如下：（可選多於一項）

- 單次性有關教授中文作為第二語言的分享會 / 研討會
- 為期數日有關教授中文作為第二語言的短期課程
- 教授非華語學生的教師經驗分享會 / 研討會
- 香港教育大學開辦為期五星期的「為非華語學生而設的中國語文教學專業進修課程證書」
- 有系統的兼讀制深造證書 / 文憑 / 碩士學位課程
- 同儕觀課
- 協作教學
- 教師網絡活動（請說明）：

- 其他（請說明）：

3. 在2023/24學年，本校 沒有 參加由教育局專業人員 / 大學 / 其他專業機構提供與非華語學生學習中文相關的校本支援服務

(計劃名稱：_____)。

- (i) 如沒有參加，主要考慮因素包括：(可選多於一項)

本校之前曾參加相關支援計劃 (計劃名稱：_____ ;
年份：_____)，現正鞏固有關經驗

本校在照顧非華語學生的中文學習方面已有足夠經驗，暫時無需相關支援服務

本校將試行專業發展課程 (包括「語文教師專業發展獎勵津貼計劃」) 所提供的方法

本校需優先處理其他關注事項 (例如：_____)

其他 (請說明)：_____

(二)「學習架構」的推行

4. 本校在推行「學習架構」的策略和支援模式時，考慮的因素及相關計劃包括：

- (i) 本校於2023/24學年非華語學生人數如下：

級別	中一	中二	中三	中四	中五	中六	總數
非華語學生人數	6	3	2	1	0	1	13

- (a) 本校非華語學生開始學習中文的階段如下：

開始學習中文的學習階段	幼稚園	初小	高小	初中	高中
非華語學生人數	10	2	1		

- (b) 約 10 名非華語學生曾就讀提供本地課程的幼稚園。

- (c) 0 名非華語學生為本學年的新來港學童 [即在入讀本校前抵港不足一年，或未曾在香港任何學校 (包括幼稚園) 就讀超過一年的學生]，本校為這些學生提供的支援措施包括：_____

(ii) 以普通話教授中文：

本校 沒有 以普通話教授中文

本校於 _____ 年級 全面 (即所有班別 / 組別) 以普通話教授中文

本校於 _____ 年級以普通話教授中文，並按學生能力分班，每級只有部分學生就讀以普通話教授中文的班別

其他安排 (請說明)： _____

(a) 本校非華語學生 **就讀以普通話教授中文班別** 的人數如下：

級別	中一	中二	中三	中四	中五	中六	總數
非華語學生人數	0	0	0	0	0	0	0

(b) 本校為 **就讀以普通話教授中文班別** 的非華語學生提供下列支援措施：

安排密集中文學習模式 (例如：抽離學習、小組學習、增加中文課節、課後支援班等)

發展 / 調適校本教材以照顧非華語學生的學習需要

提供拼音輔助或配有音頻的教學材料，教授拼音輔助學習

其他 (請說明)： _____

(iii) 本校按教育局通告第8/2014號第10段及第8/2020號第7段，採用緊扣「學習架構」的《中國語文校內評估工具-非華語學生適用》(《評估工具》)，每學年評估非華語學生的學習表現，並按評估結果，為非華語學生訂定適切的學習目標，以及為他們安排適切的密集中文學習模式。有關的評估結果載於 附錄。

[註：(1) 有關的評估資料主要用於輔助學校規劃加強支援非華語學生學習中文的措施，學校應靈活運用《評估工具》，評估並整合記錄非華語學生在聽、說、讀、寫各方面的學習表現，以便適時按他們的學習進度及需要策劃 / 調適支援措施。

(2) 學校須因應非華語學生的中文學習表現及學習中文的年期，為他們安排相應程度的評估課業 (一般而言，入門階段的評估課業適用於剛開始學習中文的非華語學生；第一學習階段的評估課業適用於學習中文年期較短的非華語學生。)

(3) 就非華語學生的整體學習表現，學校可按校本情況概括劃分非華語學生的能力為高、中、低。]

5. 編班方面，本校非華語學生的 **中國語文課堂安排** 如下：

每循環週 (每循環週有6天) 有 7 節中文課，每節 40 分鐘。

- 所有非華語學生與華語同儕同班 (請填寫第8(i)(i)項)
- 部分非華語學生 (1 名) 與華語同儕同班或部分課堂與華語同儕同班
(請按需要填寫第8(i)(i)項)，詳情如下：

	中一	中二	中三	中四	中五	中六
人數	0	0	0	0	0	1
節數	0	0	0	0	0	6

所有非華語學生獨立成班

6. 就校本情況而言，本校安排非華語學生在 中文課與華語同儕同班，主要考慮因素包括：
(可選多於一項)

- 他們的中文學習表現大致理想，約 _____ 名能應付本校主流中文課堂的學習
- 為他們提供適切支援，幫助他們應付主流中文課堂的學習 (詳見第8項)
- 為他們提供豐富的語言環境，有助同儕共融互勉
- 教師會因應非華語學生不同的學習需要，採用分層教學 (包括安排不同程度 / 內容的學習活動、工作紙等)
- 本校非華語學生零散地分布各級，適合安排他們與華語同儕同班
- 其他考慮因素 (請說明)：

7. 本校 有 安排非華語學生在 中文課獨立成班 (或進行 抽離學習)。若有，主要考慮因素包括：(可選多於一項)

- 教師更能針對非華語學生的學習需要
- 本校非華語學生人數較多，適合獨立成班
- 在中文課堂以外，本校非華語學生有很多機會與華語同儕一起學習和成長，例如：
- 在其他科目與華語同儕一起上課
- 與華語同儕一起參與校內聯課活動
- 透過聯校活動，認識華語同儕及互相交流，增加接觸中文的機會
- 其他 (請說明)：
- 其他考慮因素 (請說明)：

8(i). 本校參考非華語學生使用《評估工具》的結果，配合校本情況，於2023/24學年推行以下的**密集中文學習模式**：(可選多於一項)

[註：請於第17項進一步闡述相關人手安排和開支]

(a) 在中文課堂安排**抽離學習**（即把非華語學生抽離原有的中文課堂，到另一地點上課），詳情如下：

跨級分組 (以✓表示)	年級	對象(例如：高 / 中 / 低*能力)	抽離小組數目	每組人數	每組每週 / 循環週約()節
	中一	能力(低)	1	6	7
	中二	能力(低)	1	3	7
	中三	能力(低)	1	2	8
	中四	能力(低)	1	1	7
	中六	能力(中)	1	1	1

(b) 在中文課堂將同級 / 跨級的學生重新組合，進行**小組學習**（分拆成小組後，**小組數目會多於原有班數**，一般適合錄取非華語學生較多的學校，以降低每組師生比例，加強照顧非華語學生的學習需要），詳情如下：

跨級分組 (以✓表示)	年級	原有 ()班	分為 ()小組	每組 人數	每組每週 / 循環週約()節

(c) **增加中文課節**（請勿將其他科目的課節轉為中文課），詳情如下：

年級	每級有 ()班 / 組	每週 / 循環週原有 ()節中文課	每班 / 組 每週 / 循環週約增加()節

(d) 在中文課堂進行**協作教學**（即安排兩名或以上教師一同授課或安排教學助理 / 不同種族的助理在課堂上提供支援；只須填報入班協作的**額外人手**資料），詳情如下：

安排在課堂上提供支援	年級	班 / 組 數目	每班 / 組 每週 / 循環週約()節

(e) **跨學科中文學習**，相關科目（例如：圖書課等）包括：

[請注意：

- i. 跨學科中文學習的重點在於中國語文科知識的學習及 / 或鞏固，其他學習領域的課題皆可作為主題，**如教師只以中文教授其他科目則不計算在內**。
- ii. 如跨學科中文學習活動以「每月」、「每學期」或「每學年」等形式進行，請按比例化為「每週 / 循環週」計算有關節數，可用小數表示。]

年級	班 / 組 數目	相關科目	每班 / 組 每週 / 循環週 約()節
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(f) **課後支援**，詳情如下：

[請注意：課後支援的重點在於教授 / 鞏固中國語文科知識。]

跨級分組 (以✓表示)	年級	課後支援 小組數目	每組 人數	每組每週 / 循環週()節	每節 ()小時
✓	1、4	1	2	1	1.5

按第5項「每節中文課的時間」作換算，為非華語學生安排的課後支援每週 / 循環週共 2.3 節。

[請注意：此項每週 / 循環週節數將顯示在第8(ii) 及17項的相關項目中，例如：課後支援每週 / 循環週為2小時，以每節中文課為40分鐘作換算，即相等於3節中文課。]

課後支援的人手安排	每週 / 循環週負責的節數
(i) 中文科教師	<u>0</u>
(ii) 教學助理	<u>0</u>
(iii)不同種族的助理 (入班協作)	<u>0</u>
(iv)外聘導師	<u>2.3</u>

本校安排兩名或以上教學人員負責同一節課後支援。

如學校同時安排教師 / 教學助理 / 不同種族的助理與外聘導師負責課後支援，請提供各人的大致分工：

教師： _____

教學助理： _____

不同種族的助理： _____

外聘導師： _____

(g) 校本暑期銜接課程 (在2024年暑假期間舉辦；該課程只教授中國語文)，詳情如下：

跨級分組 (以✓表示)	年級 (2024/25 學年)	預計參與學生人數	陪同子女上課及 / 或參與學習活動的家長人數	時數 (小時)	舉辦課程的方式 (可選取多於一項)	相關開支 (可選取多於一項，並按需要在第17及 / 或第18項列明)

(h) **其他** 支援：(可選多於一項)

課程 / 活動	參與的非華語學生人數	每週 /循環 週約(每節() 小時
<input type="checkbox"/> 伴讀計劃			
<input type="checkbox"/> 中文話劇訓練			
<input type="checkbox"/> 新來港兒童適應課程			
<input type="checkbox"/> 其他 (請說明) :			

(i) 所有中文課堂均與華語同儕同班的非華語學生 (請參閱第5項) 在中文學習上所獲得的額外支援 (即安排在中文課堂內及 / 或課堂外的額外支援) :

8(ii). 本校確認下列本學年運用額外撥款為非華語學生學習中文所提供的支援及人手分配
【有關資料由系統從第4(i)、5及8(i) (a)至(f)項匯入】：

年級	安排與華語同儕同班 或部分課堂與華語同 儕同班的非華語學生 數目	密集中文學習模式	每週 / 循環週 節數
中一 (非華語學生： 6 名)	0 名 (0 節)	抽離學習(每組 0 人)(1 班/組) 小組學習(每組 0 人)(0 班/組) 增加中文課節 (0 班/組) 協作教學 (0 班/組) 跨學科中文學習 (0 班/組) 課後支援(每組 0 人)(0 班/組)	7 節 0 節 0 節 0 節 0 節 0 節
中二 (非華語學生： 3 名)	0 名 (0 節)	抽離學習(每組 0 人)(1 班/組) 小組學習(每組 0 人)(0 班/組) 增加中文課節 (0 班/組) 協作教學 (0 班/組) 跨學科中文學習 (0 班/組) 課後支援(每組 0 人)(0 班/組)	7 節 0 節 0 節 0 節 0 節 0 節
中三 (非華語學生： 2 名)	0 名 (0 節)	抽離學習(每組 0 人)(1 班/組) 小組學習(每組 0 人)(0 班/組) 增加中文課節 (0 班/組) 協作教學 (0 班/組) 跨學科中文學習 (0 班/組) 課後支援(每組 0 人)(0 班/組)	8 節 0 節 0 節 0 節 0 節 0 節
中四 (非華語學生： 1 名)	0 名 (0 節)	抽離學習(每組 1 人)(1 班/組) 小組學習(每組 0 人)(0 班/組) 增加中文課節 (0 班/組) 協作教學 (0 班/組) 跨學科中文學習 (0 班/組) 課後支援(每組 0 人)(0 班/組)	7 節 0 節 0 節 0 節 0 節 0 節
中五 (非華語學生： 0 名)	0 名 (0 節)	抽離學習(每組 0 人)(0 班/組) 小組學習(每組 0 人)(0 班/組) 增加中文課節 (0 班/組) 協作教學 (0 班/組) 跨學科中文學習 (0 班/組) 課後支援(每組 0 人)(0 班/組)	0 節 0 節 0 節 0 節 0 節 0 節

年級	安排與華語同儕同班 或部分課堂與華語同 儕同班的非華語學生 數目	密集中文學習模式	每週 / 循環週 節數
	中六 (非華語學生： 1 名)	1 名 (6 節)	抽離學習 (每組 1 人)(1 班/組) 小組學習 (每組 2 人)(0 班/組) 增加中文課節 (0 班/組) 協作教學 (0 班/組) 跨學科中文學習 (0 班/組) 課後支援 (每組 2 人)(0 班/組)
1、4		跨級抽離學習	0 節
		跨級小組學習	0 節
		跨級課後支援	2.3 節
			共 32.3 節

密集中文學習模式的人手安排

(i) 中文科教師

30

(ii) 教學助理

0

(iii) 不同種族的助理

0

(iv) 外聘導師

2.3

共 32.3 節

9. 本校 沒有 安排華語學生參與上述為非華語學生提供的支援。如有，詳情如下：

(可選多於一項)

- (i) 支援項目： 抽離學習 小組學習 增加中文課節
 協作教學 跨學科中文學習 課後支援
 暑期銜接課程 伴讀計劃 中文話劇訓練
 其他 (請說明)： _____

(ii) 參與(i)所述的支援項目的非華語學生共有 _____ 名 (年級： _____)；華語學生共有 _____ 名(年級： _____)

(iii) 安排華語學生參與的考慮因素：

10. 課程 / 教材發展方面，在2023/24學年，本校將採用以下策略：(可選多於一項)

參考教育局上載「學習架構」專頁或「中國語文教育學習領域學與教資源」內聯網的配套資源，並按需要發展 / 調適校本教材

根據「學習架構」發展校本教材，共 0 單元，涵蓋的年級：

採用出版社、大學 / 專上院校出版的教材，包括：(請說明有關出版社及教材名稱)

採用 / 參考教育局發展的《中國語文(非華語學生適用)》教材及 / 或《非華語學生中文學與教材料》(適用於小三及小四非華語學生)

申請優質教育基金撥款，發展校本課程 / 教材，或推展其他支援非華語學生學習中文的項目，詳情如下：

其他 (請說明)：

11. 除了在學年結束前及 / 或下學年開始時使用《評估工具》的結果外，本校會透過以下模式評估支援措施的成效：(可選多於一項)

校內評估的結果

持份者 (例如：有教授及支援非華語學生的教職員、家長、非華語學生等) 的回饋

教師觀察非華語學生在課堂上的表現

非華語學生在中文活動的表現 (例如：戲劇、校園小記者、朗誦、徵文比賽)

其他 (請說明)：

此外，本校會按教育局通告第8/2014號第11段，於學期結束時報告整體非華語學生的總結性評估結果，特別是預期可銜接主流課堂的非華語學生人數（中學方面，包括預期學生選擇各項出路的情況）。

(三) 建構共融校園

12. 本校除了將《學校概覽》(由家校合作事宜委員會出版)翻譯為英文版及提供相關支援措施的資訊外³,亦會透過以下方式,加強與非華語學生家長的溝通:(可選多於一項)

提供 _____ 部分 _____ 主要學校通告的英文版本

由班主任 / 教學助理 / 其他人士 (例如: _____)

協助非華語學生家長了解學校通告的內容

提供英文版本的其他資料,例如: _____

聘請不同種族的助理,直接與非華語學生家長聯絡

購買翻譯服務, _____ 協助翻譯學校通告/其他資料

安排教職員翻譯, _____

舉辦家長講座(共 _____ 次),讓非華語學生家長了解其子女的學習進度及學校提供的支援情況

透過家長日 / 其他模式 (例如: _____) 向非華語學生家長講解其子女的學習進度 (包括中文能力、銜接主流中文課堂的進展等),以期透過家校合作,鼓勵非華語學生努力學習

其他 (請說明): _____

13. 本校會提升教師和學生的文化及宗教敏感度,並在校內營造多元文化的環境,具體措施包括:(可選多於一項)

制定與建構共融校園相關的政策,並籌劃推行措施和各種安排

向教師闡釋有關政策及措施,並定期匯報推行措施的進展

舉辦 / 安排教師參與相關講座、研討會、工作坊等

舉辦多元文化活動,讓教師、學生及家長認識不同族裔的文化,例如:節日、習俗等

為學生推展同儕互勉計劃,鼓勵不同族裔的學生互相學習

其他 (請說明): _____

3 由2018/19學年起,《學校概覽》已新增「非華語學生的教育支援」的欄目,所有獲額外撥款的學校均須在該欄目列出學校為非華語學生學習中文提供的額外支援措施。

14. 本校會透過以下途徑，為非華語學生在學校或課堂以外，提供更多接觸華語同儕的機會：
(可選多於一項)
- 與錄取較多華語學生的學校建立學習圈 / 結成伙伴學校
(伙伴學校名稱：_____)
- 安排非華語學生參與社區服務
- 安排非華語學生參加制服團隊 (例如：童軍、聖約翰救傷隊、航空青年團等)
- 安排非華語學生參加政府 / 不同機構舉辦的活動 (例如：商校合作計劃、由民政事務總署資助營辦的少數族裔人士支援服務中心所舉辦的共融活動等)
- 其他 (例如：聯校體育 / 藝術活動) (請說明)：
剪紙工作坊、花燈製作、彩虹書法

15. 在2023/24學年，本校 暫時不會 與非政府機構協作，支援非華語學生。若會，本校會透過不同途徑，監察及確保非政府機構的服務質素，而協作模式包括：(可選多於一項) [註：如有關服務的開支需以額外撥款支付，請於第17項列明]
- 有關機構為學校提供服務
機構名稱：_____
- 服務範疇 / 內容：_____
- 安排非華語學生 / 家長參加有關機構舉辦的活動 (例如：共融活動、社區服務、家長班 / 講座等)
機構名稱：_____
- 活動名稱 / 內容：_____
- 其他 (請說明機構名稱及其服務內容)：

16. 在2023/24學年，除了在《學校概覽》提供相關支援措施的資訊外³，本校還透過以下途徑，讓非華語學生家長及其他持份者了解本校為非華語學生提供的支援：(可選多於一項)
- 已將中、英文對照的支援摘要 (2022/23學年) 在2023年11月30日或之前上載本校網頁 (只適用於2022/23學年獲額外撥款的學校)⁴
(請提供有關連結：<https://www2.olr.edu.hk/about-olr/plans-reports?highlight=WyJwbGFucylsInJlcG9ydCJd>)
- 除上述支援摘要外，本校網頁的其他內容⁵
(請提供有關連結：_____)
- 本校其他刊物，例如：_____

在「學校發展與問責架構」下的學校發展計劃 / 學校周年計劃 / 學校報告文件內闡述支援非華語學生中文學習的措施 / 情況，並上載學校網頁供持份者參考

家長日

其他 (請說明) :

- 4 根據教育局通告第8/2020號第18段，獲有關撥款的學校須提供一份中、英文對照的摘要，闡述學校於上學年如何支援非華語學生學習中文及建構共融校園，並上載學校網頁，以供家長參閱。學校應在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，讓家長在瀏覽網頁的主頁時能即時知悉如何獲得英文版的資料。
- 5 學校可在學校網頁的主頁當眼位置設置圖標，連結英文版《學校概覽》網頁，或提供可用英語 / 其他語言溝通的聯絡人資料，以便非華語學生的家長查詢和取得相關資訊。

(四) 撥款的運用⁶

17. 按照2023年9月點算非華語學生人數的結果，本校在2023/24學年可獲額外撥款(A)

858,130 元，在2022/23學年完結時，額外撥款的累積餘額為(B) 0

元(如適用)。本校2023/24學年額外撥款的運用計劃如下：(可選多於一項)

項目	全年預算開支
<input checked="" type="checkbox"/> 聘請中文科 / 其他科 (請說明：0) 全職 教師 1.2 名 ⁷ ，及全職教學助理 0.8 名 ⁷ 。他們負責的有 關教擔 / 工作與校內一般全職教職員的教擔 / 工作相若。 由上述增聘教師 / 騰空原任中文科教師及 / 或聘請教學助理負責以下相關 工作： <input checked="" type="checkbox"/> 按第8項資料所示，教師 教授非華語學生中文的額外教學工作， 每週 / 循環週共 30 節 <input checked="" type="checkbox"/> 按第8項資料所示，教學助理 協助 / 支援非華語學生學習中文， 每週 / 循環週共 0 節 <input type="checkbox"/> 發展校本課程 / 教材 (包括電子教材)，共 0 單元 (涵蓋的年級：)， 每週 / 循環週共 節 <input type="checkbox"/> 共同備課 (年級：)， 每週 / 循環週共 節 <input checked="" type="checkbox"/> 建構共融校園 <input checked="" type="checkbox"/> 安排共融活動，每週 / 循環週 1 節 <input checked="" type="checkbox"/> 與非華語學生家長溝通及 / 或翻譯學校通告 / 其他資料， 每週 / 循環週 1 節 <input type="checkbox"/> 其他相關工作 (請說明)：	教師薪金總計： 568,994 元 ⁸ 教學助理薪金 總計： 179,172 元 ⁸

6 根據教育局通告第8/2014號附件二及教育局通告第8/2020號第5段，有關撥款只適用於支援非華語學生學習中文及建構共融校園。

7 教職員的人數以職位計算，負責上述有關的教擔 / 工作應與學校一般全職教職員的教擔 / 工作相若。如同一職位先後由不同的人員任職，亦應以1名全職人員計算。如該職位或職位的工作量並非全職，可按比例填報，例如：全職教師0.5名 / 教學助理1.5名。開支以年薪計算。

8 學校只須填報以額外撥款支付的薪金開支。如部分薪金開支以學校的其他資源支付，請在第18項補充其他相關資料。

項目	全年預算開支						
<input type="checkbox"/> 聘請全職不同種族的助理 _____ 名 ⁷ ，主要負責以下工作： <ul style="list-style-type: none"> <input type="checkbox"/> 與非華語學生家長溝通，翻譯學校通告 / 其他資料，協助講解學校政策及行政安排等 <input type="checkbox"/> 於中文課堂及 / 或課後支援入班協作，每週/循環週 _____ 0 _____ 節 <input type="checkbox"/> 協助教師安排共融活動 <input type="checkbox"/> 其他 (請說明)： _____ 	不同種族的助理薪金總計： _____ ⁸ 元						
<input checked="" type="checkbox"/> 支援課後中文學習： <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 僱用專業服務以舉辦課後中文學習班 (請簡述服務內容)： <ul style="list-style-type: none"> 聘請校外導師 _____ <input type="checkbox"/> 舉辦校本暑期銜接課程 (請簡述內容)： _____ <input type="checkbox"/> 其他 (請簡述內容)： _____ 	20,000 元 _____ 元 _____ 元						
<input checked="" type="checkbox"/> 購買 / 發展教學資源 (請簡述相關資源及其用途)： <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%; text-align: center;">資源</th> <th style="width: 30%; text-align: center;">用途</th> <th style="width: 40%; text-align: center;">預算開支 (元)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">中文補充練習</td> <td style="text-align: center;">製作教材、工作紙及測考卷</td> <td style="text-align: center;">5000</td> </tr> </tbody> </table>	資源	用途	預算開支 (元)	中文補充練習	製作教材、工作紙及測考卷	5000	5,000 元
資源	用途	預算開支 (元)					
中文補充練習	製作教材、工作紙及測考卷	5000					

- 本校會檢視現有為非華語學生提供的支援措施，並充分運用額外撥款，加強支援非華語學生，照顧他們學習中文和融入校園上的需要。本校累積高水平額外撥款餘額的原因及改善建議如下：[只適用於在本學年完結時，額外撥款的餘額預計累積至高水平（70%或以上）的學校]

原因：

改善建議：

18. 本校會充分運用獲得的額外撥款，支援本學年的非華語學生，預計不會有大量餘款。同時，本校 暫時不會 調撥其他資源支援非華語學生的中文學習及建構共融校園。若會，請簡述：
-

(五)其他（如有需要，可填寫其他補充資料）

本校中三非華語學生每循環週有8節中文課，比其他級別多上一節。

本校會確保以上支援非華語學生的中文學與教及建構共融校園的安排，符合現行的香港法例（包括《教育條例》和《種族歧視條例》等），以及教育局不時修訂的相關通告和指引。本校亦會遵照教育局通告第8/2014號有關「改善非華語學生的中文學與教」及第8/2020號有關「加強支援非華語學生的中文學與教新撥款安排」的要求，確保額外撥款只用於加強支援非華語學生學習中文及建構共融校園。就本人所知及所信，本計劃一切內容均屬全面、完整及真確。

校監簽署

:



校監姓名

:

陳惠芬

統籌教師姓名

:

鍾鳳軍

統籌教師電郵

:

chungfk@olr.edu.hk

學校名稱

:

聖母玫瑰書院

學校電話

:

23806468

日期

:

2023年11月16日

項目	全年預算開支															
<input checked="" type="checkbox"/> 建立文化共融的學習環境：																
<input type="checkbox"/> 僱用翻譯服務以翻譯通告、網頁資訊或信件（請簡述服務內容）：	_____ 元															

<input type="checkbox"/> 僱用專業服務以舉辦共融活動（請簡述服務內容）：	_____ 元															

<input checked="" type="checkbox"/> 由學校籌辦與建構共融校園相關的活動 <u>4</u> 項 （請提供各項活動的名稱、主要內容及預算開支）：	20,000 元															
<table border="1"> <thead> <tr> <th>活動名稱</th> <th>內容</th> <th>預算開支(元)</th> </tr> </thead> <tbody> <tr> <td>花燈製作</td> <td>於中秋節與華語學生一同製作花燈</td> <td>5000</td> </tr> <tr> <td>創意揮春</td> <td>於新年與華語學生一同製作揮春</td> <td>5000</td> </tr> <tr> <td>彩虹書法</td> <td>以有趣的方法加深非華語學生對漢字的認識</td> <td>5000</td> </tr> <tr> <td>剪紙工作坊</td> <td>與華語學生一同學習剪紙</td> <td>5000</td> </tr> </tbody> </table>	活動名稱	內容	預算開支(元)	花燈製作	於中秋節與華語學生一同製作花燈	5000	創意揮春	於新年與華語學生一同製作揮春	5000	彩虹書法	以有趣的方法加深非華語學生對漢字的認識	5000	剪紙工作坊	與華語學生一同學習剪紙	5000	
活動名稱	內容	預算開支(元)														
花燈製作	於中秋節與華語學生一同製作花燈	5000														
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剪紙工作坊	與華語學生一同學習剪紙	5000														
<input type="checkbox"/> 其他相關開支（請說明）：	_____ 元															

全年預算總開支=	793,166 元 (C)															
2023/24學年的預算結餘 [(A) + (B) - (C)] =	64,964 元 (D) ⁹															
2023/24學年的預算結餘佔本學年額外撥款的百分比 [(D) ÷ (A) × 100%] =	7.57 %															

9 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

附錄 (閱讀能力)

非華語學生的學習表現
閱讀 (或數字) 能力*

學校須因應非華語學生的中文學習表現及學習中文的年期，為他們安排相應程度的評估課業 (一般而言，入門層級的評估課業適用於剛開始學習中文的非華語學生；第一學習階段的評估課業適用於學習中文年期較短的非華語學生。) 並按有關的評估結果及「中國語文課程第二語言學習架構」為他們訂定適切的學習目標。

*請分別填寫非華語學生讀、寫、聽、說的學習情況。

#請按級別(即小一,小二...中一,中二...)填寫各年級非華語學生的整體表現。

評核年級	整體表現	所得分數的百分比 (高、中、低能力組別所得分數的百分比以校本學期劃分。應可涵蓋 0%-100% 得分率的學生。)	2021/22學年 【有關資料從2021/22學校計劃匯入，以作參考】					人數 (小計)	中等能力的非華語學生一般能閱讀的篇章	2022/23學年 【有關資料從2022/23學校計劃匯入，以作參考】					人數 (小計)	中等能力的非華語學生一般能閱讀的篇章	2023/24學年					人數 (小計)	中等能力的非華語學生一般能閱讀的篇章	
			採用有關評估工具的非華語學生人數							採用有關評估工具的非華語學生人數							採用有關評估工具的非華語學生人數							
			入門階段	第一學習階段	第二學習階段	第三學習階段	第四學習階段			入門階段	第一學習階段	第二學習階段	第三學習階段	第四學習階段			入門階段	第一學習階段	第二學習階段	第三學習階段	第四學習階段			
中一#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	3					約 3 人	約 200 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	2					約 2 人			
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	1					約 1 人			
中二#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	1					約 1 人	約 200 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	1					約 1 人			
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	1					約 1 人			
中三#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	1					約 1 人	約 200 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	1					約 1 人			
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字						約 0 人			
中四#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字						約 0 人	約 200 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字						約 0 人			
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	1					約 1 人			
中五#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字						約 0 人	約 0 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字						約 0 人			
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字						約 0 人			
中六#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字						約 0 人	約 350 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字				1		約 1 人			
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字						約 0 人			
							共約 0 人									共約 0 人							共約 13 人	

附錄 (寫作能力)

非華語學生的學習表現
寫作 (或寫字) 能力*

學校須因應非華語學生的中文學習表現及學習中文的年期，為他們安排相應程度的評估課程 (一般而言，入門階段的評估課程適用於剛開始學習中文的非華語學生；第一學習階段的評估課程適用於學習中文年期較短的非華語學生。) 並按有關的評估結果及「中國語文課程第二語言學習架構」為他們訂定適切的學習目標。

*請分別填寫非華語學生讀、寫、聽、說的學習情況。

#請按級別(即小一,小二,中一,中二...)填寫該年級非華語學生的預備表現。

級別 年級	整體 表現	所得分數的百分比 (高、中、低能力組 別所得分數的百分 比以校本率劃劃分， 應可涵蓋 0%-100% 得分率的學生。)	2021/22 學年 【有關資料從2021/22學校計劃匯入，以作參考】					人數 (小計)	中等能力的 非華語學生 一般能寫作的 篇幅	2022/23 學年 【有關資料從2022/23學校計劃匯入，以作參考】					人數 (小計)	中等能力的 非華語學生 一般能寫作的 篇幅	2023/24 學年					人數 (小計)	中等能力的 非華語學生 一般能寫作的 篇幅
			採用有關評估工具的 非華語學生人數							採用有關評估工具的 非華語學生人數							採用有關評估工具的 非華語學生人數						
			入 門 階 段	第 一 學 習 階 段	第 二 學 習 階 段	第 三 學 習 階 段	第 四 學 習 階 段			入 門 階 段	第 一 學 習 階 段	第 二 學 習 階 段	第 三 學 習 階 段	第 四 學 習 階 段			入 門 階 段	第 一 學 習 階 段	第 二 學 習 階 段	第 三 學 習 階 段	第 四 學 習 階 段		
中一#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 250 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	4	2			約 6 人	約 250 字		
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 250 字		
中二#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 250 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字		2			約 2 人	約 250 字		
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字	1				約 1 人	約 250 字		
中三#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 250 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字		2			約 2 人	約 250 字		
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 250 字		
中四#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 250 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字		1			約 1 人	約 250 字		
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 250 字		
中五#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 300 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 300 字		
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 300 字		
中六#	高	% 或以上					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 350 字		
	中	%至 %					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字			1		約 1 人	約 350 字		
	低	% 或以下					約 0 人	約 0 字	0	0	0	0	0	約 0 人	約 0 字					約 0 人	約 350 字		
							共約 0 人							共約 0 人							共約 13 人		

附錄 (聆聽能力)

非華語學生的學習表現
聆聽能力*

學校須因應非華語學生的中文學習表現及學習中文的年期，為他們安排相應程度的評估課業 (一般而言，入門階段的評估課業適用於剛開始學習中文的非華語學生；第一學習階段的評估課業適用於學習中文年期較短的非華語學生。)，並按有關的評估結果及「中國語文課程第二語言學習架構」為他們訂定適切的學習目標。

*請分別填寫非華語學生讀、寫、聽、說的學習情況。

#請按級別(即小一,小二,„中一,中二„)填寫該年級非華語學生的整體表現。

級別 年級	整體 表現	所得分數的百分比 (高、中、低能力組 別所得分數的百分 比以校本課程劃分， 應可涵蓋 0%-100% 得分率的學生。)	2021/22 學年 【有關資料從2021/22學校計劃匯入，以作 參考】				人數 (小計)	2022/23 學年 【有關資料從2022/23學校計劃匯入，以作 參考】				人數 (小計)	2023/24 學年				人數 (小計)
			採用有關評估工具的 非華語學生人數					採用有關評估工具的 非華語學生人數					採用有關評估工具的 非華語學生人數				
			入 門 階 段	第 一 學 習 階 段	第 二 學 習 階 段	第 三 學 習 階 段		第 四 學 習 階 段	入 門 階 段	第 一 學 習 階 段	第 二 學 習 階 段		第 三 學 習 階 段	第 四 學 習 階 段	入 門 階 段	第 一 學 習 階 段	
中一#	高	90 % 或以上					約 0 人					約 0 人	5				約 6 人
	中	50 %至 89 %					約 0 人					約 0 人					約 0 人
	低	49 % 或以下					約 0 人					約 0 人					約 0 人
中二#	高	90 % 或以上					約 0 人					約 0 人	2				約 2 人
	中	50 %至 89 %					約 0 人					約 0 人	1				約 1 人
	低	49 % 或以下					約 0 人					約 0 人					約 0 人
中三#	高	90 % 或以上					約 0 人					約 0 人	2				約 2 人
	中	40 %至 79 %					約 0 人					約 0 人					約 0 人
	低	39 % 或以下					約 0 人					約 0 人					約 0 人
中四#	高	90 % 或以上					約 0 人					約 0 人					約 0 人
	中	50 %至 89 %					約 0 人					約 0 人	1				約 1 人
	低	49 % 或以下					約 0 人					約 0 人					約 0 人
中五#	高	% 或以上					約 0 人					約 0 人					約 0 人
	中	%至 %					約 0 人					約 0 人					約 0 人
	低	% 或以下					約 0 人					約 0 人					約 0 人
中六#	高	80 % 或以上					約 0 人					約 0 人					約 0 人
	中	40 %至 79 %					約 0 人					約 0 人			1		約 1 人
	低	39 % 或以下					約 0 人					約 0 人					約 0 人
			共約 0 人				共約 0 人				共約 13 人						

附錄 (聽說能力)

非華語學生的學習表現
聽說能力*

學校須因應非華語學生的中文學習表現及學習中文的年期，為他們安排相應程度的評估課程（一般而言，入門階段的評估課程適用於剛開始學習中文的非華語學生；第一學習階段的評估課程適用於學習中文年期較短的非華語學生。），並按有關的評估結果及「中國語文課程第二語言學習架構」為他們訂定適切的學習目標。

*請分別填寫非華語學生讀、寫、聽、說的學習情況。

#請按級別(即小一、小二、/中一、中二...)填寫該年級非華語學生的整體表現。

級別	整體表現	所得分數的百分比 (高、中、低能力組別所得分數的百分比以校本常規劃分，應可涵蓋 0%-100% 得分率的學生。)	2021/22 學年 【有關資料從2021/22學校計劃匯入，以作參考】					人數 (小計)	2022/23 學年 【有關資料從2022/23學校計劃匯入，以作參考】					人數 (小計)	2023/24 學年					人數 (小計)
			採用有關評估工具的 非華語學生人數						採用有關評估工具的 非華語學生人數						採用有關評估工具的 非華語學生人數					
			入門階段	第一學習階段	第二學習階段	第三學習階段	第四學習階段		入門階段	第一學習階段	第二學習階段	第三學習階段	第四學習階段		入門階段	第一學習階段	第二學習階段	第三學習階段	第四學習階段	
中一#	高	% 或以上					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人	約 0 人	2	2			約 4 人			
	中	% 至 %					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人	1				約 1 人				
	低	% 或以下					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人	1				約 1 人				
中二#	高	% 或以上					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人		2			約 2 人				
	中	% 至 %					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
	低	% 或以下					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人	1				約 1 人				
中三#	高	% 或以上					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
	中	% 至 %					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人	2				約 2 人				
	低	% 或以下					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
中四#	高	% 或以上					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
	中	% 至 %					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
	低	% 或以下					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人	1				約 1 人				
中五#	高	% 或以上					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
	中	% 至 %					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
	低	% 或以下					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
中六#	高	% 或以上					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
	中	% 至 %					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人					約 0 人				
	低	% 或以下					約 0 人	約 0 人	約 0 人	約 0 人	約 0 人			1		約 1 人				
			共約 0 人					共約 0 人					共約 13 人							

**One-off Grant for Supporting the Implementation of the
Senior Secondary Subject Citizenship and Social Development 2023-2024**

Objective 1: To develop or procure relevant learning and teaching resources

Strategies/Tasks	Benefits Anticipated	Resources Required	Task Coordinator	Time-Scale	Success Criteria	Evaluation Method
Searching for appropriate learning and teaching resources	Students have more reference for learning. Teachers have more reference for curriculum planning and teaching methodologies	\$50,000	Ma Yin Nin	Sep 2023 - Aug 2024	70% of students find the resources useful for enhancing their learning. All teachers find the resources useful for enhancing learning and teaching effectiveness	Feedback from teachers

Objective 2: To organize school-based learning activities for enhancing the learning and teaching effectiveness

Strategies/Tasks	Benefits Anticipated	Resources Required	Task Coordinator	Time-Scale	Success Criteria	Evaluation Method
Arranging appropriate local visits and visit to other cities in our country	The visits may enhance students' admiration for Chinese culture and understanding on rule of law	\$100,000	Ma Yin Nin	Sep 2023 - Aug 2024	70% of students agree that the visits may enhance their appreciation on Chinese culture and understanding of rule of law	Feedback from teachers

D. Annual School Budget 2023-2024

	Surplus brought forward (\$)	Provision for the year (\$)	Proposed Spending (\$)	Key features of the relevant mechanism for clawback of grant surplus by EDB
Expanded Operating Expenses Block Grant (EOEBG)				
Administration Grant		3,843,888.00	3,575,580.00	The surplus balance of the grant in excess of 12 months' provision will be clawed back. (EDBCM No. 134/2022, OEBG User Guide / EOEBG User Guide) TIC - Ms Au Yee Ling
Composite Information Technology Grant		512,696.00	512,696.00	TIC - Mr Leung Wai Chun
Capacity Enhancement Grant		666,935.00	666,935.00	TIC – Ms Chong Wai Ling/ Ms Mak Ho Ying
Composite Furniture and Equipment			196,880.00	TIC - Ms Wong Chi Wing
				TIC - Ms Tsang Kit Ying
				TIC - Ng Yee Fan
				TIC - Yip Chi Kwan
				TIC - Louie Cheuk Wing
Admin				
Programme Funds for Whole-School Approach to Guidance & Discipline			9,700.00	TIC - Ms Ngai Ming Chun
Lift Maintenance Grant			77,520.00	TIC – Tam Kin Lam
Air-conditioning Grant		572,732.00	572,732.00	

Administration Grant for Additional Clerical Assistant			356,247.00	
School-based Management Top-up Grant		52,596.00	30,000.00	No clawback mechanism. (EDBC No. 20/2019) TIC - Ms Au Yee Ling
Baseline Reference		2,095,252.84	1,600,000.00	

Grants outside OEBG / EOEBG				
<u>Recurrent</u>				
Cash Grant for School-based After-school Learning and Support Programmes	80,746.30	132,000.00	212,746.30	Any unspent balance in excess of the total provision of the grant for the current year will be clawed back. (EDBC No. 77/2022) TIC - Ms Tang Cheuk Yan
Committee on Home-School Co-operation Project - Activity		20,000.00	20,000.00	Any unspent balance as at school year end will be clawed back. (EDBCM No. 83/2023) TIC - Mr Louie Cheuk Wing
Committee on Home-School Co-operation Project - Setting/Subsidizing Expenses of Parent-Teacher Association		5,978.00	5,978.00	No clawback mechanism. (EDBCM No. 67/2021) TIC - Mr Louie Cheuk Wing
Diversity Learning Grant - Other Programmes	84,000.00	84,000.00	168,000.00	Any unspent balance in excess of the total provision of the grant for the current year will be clawed back. (EDBCM Nos. 67/2020 and 79/2022) TIC - Ms Tang Cheuk Yan

Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-teaching Staff Account - Administration Grant		153,213.00	153,213.00	Any excess subsidy paid will be clawed back while any shortfall will be reimbursed after the examination of audited accounts by EDB. (EDBC No. 6/2010) TIC - Ms Au Yee Ling
Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-teaching Staff Account - Salaries Grant		93,060.00	93,060.00	The grant is disbursed based on the approved entitlement and appointment forms submitted to EDB. There should be zero balance as at 31 August each year. (EDBC No. 10/2015) TIC - Ms Au Yee Ling
Fractional Post Cash Grant (FPCG)	0.09	137,736.00	137,736.09	Any unspent balance in excess of the 3 times of total provision of the grant for the current year will be clawed back. (EDBCM No. 36/2020; EDB Homepage EDB Homepage (http://www.edb.gov.hk > School Administration and Management > Administration > About School Staff > Staff Entitlement Matters of Aided Schools) (https://www.edb.gov.hk/attachment/en/sch-admin/admin/about-sch-staff/staff-entitlement-aided-schools/fpcg_eng.pdf) TIC - Ms Au Yee Ling

Grant for Support for Non-Chinese Speaking (NCS) Students	13,743.00	858,130.00	858,130.00	Schools may retain part of the funding up to an accumulated level not exceeding the total provision of the funding for the school year. Any surplus in excess should be returned to EDB. (EDBC No. 8/2020) TIC - Ms Chung Fung Kwan
Information Technology Staffing ITSS Grant	179,480.42	333,812.00	513,292.42	Any surplus in excess of 12 months' provision of the grant will be clawed back. (EDBC No. 11/2017) TIC - Mr Leung Wai Chun
Learning Support Grant for Secondary Schools	62,324.80	900,000.00	900,000.00	Any unspent balance in excess of 30% of the 12-months provision of the grant will be clawed back. (EDBC No. 6/2019) TIC - Mr Hui Chi Cheung
Life-wide Learning Grant	666,053.45	1,218,131.00	1,884,184.45	Any unspent balance in excess of 12 months' provision of the grant disbursed for each school year will be clawed back. (EDBC No. 16/2019) TIC - Ms Ng Yee Fan
Promotion for Reading Grant	14,864.18	65,198.00	62,000.00	Any surplus in excess of 12-months' provision of the grant will be clawed back. (EDBCM No. 132/2020) TIC - Mr Kwong Hoi Kit

School Executive Officer Grant	9,340.00	600,540.00	447,300.00	For schools which opt to receive the SEOG, any surplus in excess of 12 months' provision of the grant disbursed for the school year concerned will be clawed back. (EDBCM No. 37/2019) TIC - Ms Au Yee Ling
Student Activities Support Grant		107,250.00	107,250.00	Any unspent balance should be returned to the EDB/Student Activities Support Fund according to the annual audited accounts for that school year. (EDBC No. 17/2019) TIC - Ms Ng Yee Fan
Teacher Relief Grant (For IMC schools)	5,735,883.87	2,931,480.00	3,144,157.50	Any unspent balance in excess of 3 times the total provision of the grant for the current year will be clawed back. (http://www.edb.gov.hk/en/sch-admin/fin-management/subsidy-info/trg/index.html) TIC - Ms Au Yee Ling
School-based Speech Therapy (SBST) Administration Grant	8,258.00	8,415.00	16,673.00	No clawback mechanism. (EDBC No. 13/2019) (Guide on School-based Speech Therapy Services) TIC - Mr Hui Chi Cheung

<u>Time-limited</u>				
One-off Grant for Supporting and Implementation of the Senior Secondary Subject Citizenship and Social Development	274,417.00	-	150,000.00	Any unspent balance as at 31.8.2025 will be clawed back. (EDBCM No. 83/2021) TIC – Mr Ma Yin Nin
One-off School-based Speech Therapy (SBST) Set-up Grant	20,646.00	-	20,646.00	No clawback mechanism. (EDBC No. 13/2019) (Guide on School-based Speech Therapy Services) TIC - Mr Hui Chi Cheung
<u>Reimbursement basis</u>				
Other Recurrent Grants (for reimbursement of government rent and rates)		720,000.00	720,000.00	The grant is disbursed on reimbursement basis. (EDBC No. 14/2007) TIC - Ms Au Yee Ling